Courses and curriculum individualized for every student.

Students are placed in curriculum based on their current level of knowledge. This means gaps are filled, acceleration is possible, and class never moves too fast or too slow! All full-time students are enrolled in a math, Language Arts, science, and social studies course. Students may elect to enroll in two additional courses (for a total of 6).

Core Courses | Core courses are standards-based courses, and are counted as core credit when working toward graduation requirements in high school. Electives are not indicated as core courses, but any non-core course fills the elective requirement.

Foundations Courses** | Foundations courses are standards-based core courses that are adjusted to give students greater support on core concepts and provide additional practice and review.

Gifted Courses | Gifted and Talented courses in grades 2-8 provide students with above grade level content, project-based portfolios, and assignments with increased cognitive rigor.

Honors Courses | These courses are available at the high school level and provide students with rigorous assignments for enrichment and honors credits. Honors courses are weighted in the student’s GPA based on a 5.0 weight.

Advanced Placement (AP) Courses | Advanced Placement courses, available at the high school level, include college-level work to help students prepare for the Advanced Placement exam to earn college credit. AP courses are weighted in the student’s GPA based on a 5.0 weight.

Credit Recovery Courses** | Credit Recovery courses are standards-based courses designed to support students in the mastery of essential objectives and the recovery of required credits. Students begin each full length course with a pre-test to check for mastery of previously presented skills and objectives. Based on pre-test results, students then proceed on a personalized prescriptive lesson pathway as they progress through the course.

**Foundations courses and Credit Recovery courses are not NCAA eligible.

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Course lists are subject to change.
### K-5 COURSE CATALOG

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**ELECTIVES**

- **World Languages**
  - Elementary Chinese I
  - Elementary Chinese II
  - Elementary Spanish I
  - Elementary Spanish II
  - Sign Language
- **Experiencing Music**
  - Experiencing Music II
  - Experiencing Music III
- **Interdisciplinary**
  - Home Life
- **Language Arts**
  - Gifted and Talented Literature Study 2
- **Technology**
  - Educational Technology and Online Learning K
  - Educational Technology and Online Learning 1
  - Educational Technology and Online Learning 2
  - Educational Technology and Online Learning 3
  - Educational Technology and Online Learning 4
  - Educational Technology and Online Learning 5
- **Other**
  - WebQuest

**HEALTH/PE**

- Physical Education K
- Physical Education 1
- Physical Education 2
- Physical Education 3
- Physical Education 4
- Physical Education 5
6-8 COURSE CATALOG

MATH
- Algebra Readiness (Pre-Algebra)
- Math 6
- Math 7
- Math 8 Gifted & Talented (Geometry)

LANGUAGE ARTS
- Language Arts 6
- Language Arts 7
- Language Arts 8

SCIENCE
- Earth Science
- Life Science
- Physical Science
- Science 6
- Science 7
- Science 8
- Science and Technology

SOCIAL STUDIES
- Social Studies 6
- Social Studies 7
- Social Studies 8

ELECTIVES
- Health/PE
  - Health and Physical Education 6
  - Health and Physical Education 7
  - Health and Physical Education 8
- Humanities
  - Art 6
  - Art 7
  - Art 8
  - Exploring Music I
  - Exploring Music II
  - Exploring Music III
  - MS Digital Art & Design
  - MS Photography
- Interdisciplinary
  - Home Life
- Other
  - MS Career Exploration I
  - MS Career Exploration II
  - MS Exploring Business
  - MS Journalism
  - MS Study Skills
  - WebQuest

TECHNOLOGY
- Educational Technology and Online Learning 6
- Educational Technology and Online Learning 7
- Educational Technology and Online Learning 8
- Introduction to Online Learning
- MS Coding 1
- MS Game Design

WORLD LANGUAGES
- Middle Chinese I
- Middle Chinese II
- Middle Spanish I
- Middle Spanish II
- Sign Language 6-8
9-12 COURSE CATALOG

MATH
Algebra 1
Algebra 2
Algebra w/ Finance
Consumer Math
Explorations in Mathematics
Geometry
Pre-Algebra
Pre-Calculus
Statistics
Trigonometry
AP Calculus AB
AP Calculus BC
AP Statistics

LANGUAGE ARTS
English 9
English 10
English 11
English 12
AP English Language and Composition
AP English Literature and Composition

SCIENCE
Biology
Chemistry
Earth Science
Physical Science
Physics
AP Biology
AP Environmental Science

SOCIAL STUDIES
American Government
Economics
Geography
Government
US Law and Politics
United States History
World Geography
World History
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP United States Government
AP United States History

ADVANCED PLACEMENT
AP Art History
AP Biology
AP Calculus AB
AP Calculus BC
AP Computer Science
AP English Language and Composition
AP Environmental Science
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP Spanish Language
AP Statistics
AP United States Government
AP United States History

ELECTIVES
Business, Communication, Science, and Technology
3D Modeling
Accounting I
Accounting II
Administrative Duties and Office Management
Advertising and Sales Promotion
Anatomy and Physiology
Business Communication
Business Information Systems
Business Law
Business Math
Career Planning and Skill Development
Developmental Writing
Emergent Computer Technology
Entrepreneurship: Starting Your Own Business
Game Design I
Game Design II
Health, Safety, and Nutrition
Human Resource Management
International Business
Introduction to Business
ELECTIVES
Introduction to Communication
Introduction to Computer Applications
Introduction to Finance
Introduction to Graphic Design
Introduction to Sociology
Introductory Astronomy
Java Programming I
Java Programming II
Law and Order
Leadership and Supervision in Business
Principles of Management
Principles of Marketing
Public Speaking
Sports and Entertainment Marketing
Sports Management
Web Design I
Career & Technical Education (CTE)
Career Planning and Skill Development
Careers in Criminal Justice
Cosmetology
Criminal Investigation
Criminology
Culinary Arts I
Culinary Arts II
Dental Assistant I
Fashion and Interior Design
Forensic Science I
Forensic Science II
Health Science: Nursing
Health Science: Public Health
Health Science II
Health Sciences
Hospitality and Tourism
Internship and Work Study
Introduction to Agriscience
Introduction to Criminal Justice
Intro to Early Childhood Education
Intro to Homeland Security
Intro to Law
Intro to Manufacturing
Intro to Medical Assisting
Intro to Paralegal Profession
Intro to Social Media
Medical Law and Ethics
Medical Terminology
Medical Diagnostic Technology
Personal and Family Finance
Principles of Public Service
Research Methods
Restaurant Management
Theater, Cinema, and Film Production
Veterinary Science
Fine Arts
AP Art History
Art History
Art 1: World Cultures
Digital Photography I
Digital Photography II
Fundamentals of Art Appreciation
Fundamentals of Art History
Intro to Drawing
Living Music I
Living Music II
Music Appreciation
Language Arts
Creative Writing
Gothic Literature
Intro to Grammar and Composition
Journalism
Mythology and Folklore
Reading and Writing for Purpose
Speech and Debate
Mathematics
Financial Literacy
Personal Finance
Science
Astronomy
Earth Space Science
Environmental Science
Great Minds in Science
Marine Science
Social Studies
African American History
Archaeology
Current Events
History of the Holocaust
Human Geography
Intro to Psychology
World Languages
Chinese I
Chinese II
Chinese III
French I
French II
French III
French IV
German I
German II
German III
Japanese I
Japanese II
Latin I
Latin II
Latin III
Sign Language I
Sign Language II
Spanish I
Spanish II
Spanish III
Spanish IV
AP Spanish Language
### Test Preparation

**College Prep with ACT**

**College Prep with SAT**

**GED Preparatory Courses:**
- Language Arts
- Mathematics
- Science
- Social Studies

SAT and ACT Prep Courses assist students with test preparation and teach content that the student may be tested on during the actual exams. These prescriptive courses ensure that students focus on the areas where extra assistance is needed.

GED Prep Courses prepare students to take the GED tests. Students will take the GED Ready® practice tests for the appropriate subject area and receive a description of the skills and performance levels that will direct students as they work to improve.

### Other

- Life Skills
- Driver’s Education
- Peer Counseling
- Service Learning Project I
- Service Learning Project II
- Service Learning Project III
- Service Learning Project IV
- Social Problems I
- Social Problems II

### Health & PE

- Health
- Health, Fitness, and Nutrition
- Nutrition and Wellness
- Personal Fitness
- Personal Health and Safety with Sex Education
- Physical Education
- Physical Education I
- Physical Education II
- Physical Education III
Math K | In this course, students learn mathematical concepts related to addition and subtraction, measuring lengths, time, and representing and interpreting data. They also learn about counting, place value, comparing two-digit numbers, using models to add and subtract, reasoning with shapes, and parts of figures. Students use problem solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Math 1 | In this course, students learn mathematical concepts related to addition and subtraction, measuring lengths, time, and representing and interpreting data. They also learn about counting, place value, comparing two-digit numbers, using models to add and subtract, reasoning with shapes, and parts of figures. Students use problem solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Math 2 | In this course, students learn mathematical concepts related to addition and subtraction, even and odd numbers, time, and money. They also learn about measuring length, graphs and data, shapes and their attributes, and place value using models. Students use problem-solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Math 3 | In this course, students learn mathematical concepts related to multiplication and division, patterns, rounding, and mental math. They also learn about 2-D shapes, area, perimeter, fractions, interpreting data, time, mass, and capacity. Students use problem solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Math 4 | In this course, students learn mathematical concepts related to place value, adding and subtracting multi-digit whole numbers, strategies for multiplication and division, factors, multiples, algebra, and patterns. They also learn about fraction equivalence, calculating fractions, comparing decimals, interpreting data, angles, lines, shapes, and measurement. Students use problem solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Math 5 | In this course, students learn mathematical concepts related to place value, adding and subtracting decimals, using models to multiply and divide, the coordinate plane, algebra, patterns, and relationships. They also learn about 2-D figures, operations with fractions, volume, converting measurements, interpreting data, and equivalent expressions. Students use problem solving, reasoning, communicating, representing, and making connections to form mathematical concepts. The course supports the development of students’ mathematical thinking by building both conceptual knowledge and procedural fluency.

Language Arts K | In kindergarten, students build a foundation for successful reading as they explore topics and apply reading, writing, speaking, and listening skills outlined in national and state standards. Learning activities combine phonics, listening, comprehension, and vocabulary instruction with daily exposure to books, including literature and informational texts. A combination of interactive and hands-on exercises encourages the development of fine motor skills. Students learn language skills as well as letter formation, and they practice these by drawing, dictating, and writing. By the end of kindergarten, many students will be reading, and all students should be able to recognize consonants as well as long and short vowel sounds.

Language Arts 1 | In this course, students master key foundational skills. They are exposed to a variety of fiction and nonfiction stories organized into themes such as “Getting to Know Us” and “Our Community.” Examining literature through themes helps students make connections between texts and relate reading topics to personal knowledge and interests. Students build writing fluency by responding to various prompts, and they work toward mastery of standard language conventions through daily grammar and mechanics practice. The course teaches students how to communicate purposefully by giving them the opportunity to participate in collaborative discussions and take turns talking and listening carefully to a partner.

Language Arts 2 | In this course, students develop reading, writing, listening, and speaking skills essential for future success. Students expand their vocabularies while using an array of strategies—including main idea, problem and solution, and author’s purpose—to comprehend complex texts. A variety of stories are organized into relevant themes such as friends and family, life and learn, and our life/our world. Students enjoy daily independent reading routines. Additionally, they use the writing process to produce various compositions including narrative texts, informative texts, and opinion texts. Students also master standard language conventions through daily grammar and mechanics practice. Engaging activities and discussions help students become proficient listeners and speakers.
Gifted and Talented Literature Study 2 | This course, for second graders only, is organized around the themes of friendship, responsibility, and bravery. The Junior Great Books program, which is the basis for this course, employs the Shared Inquiry method. This method enables students to discuss these themes and make interpretations. This approach to learning fosters a vibrant environment where students acquire the habits and strategies of self-reliant thinkers, readers, and learners.

Gifted and Talented Literature Study 3 | The Junior Great Books program employs the method of interpretive readings and discussion being known as the Shared Inquiry method. This distinctive approach to learning enables the teacher and Learning Coaches to foster a vibrant environment in which a student acquires the habits and strategies of a self-reliant thinker, reader, and learner. Through their own curiosity and attentive questioning, leaders serve as partners in inquiry with the student, helping them work with other students to discover meaning in a reading selection to build interpretations.

Gifted and Talented Literature Study 4 | The Junior Great Books program employs the method of interpretive readings and discussion being known as the Shared Inquiry method. This distinctive approach to learning enables the teacher and Learning Coaches to foster a vibrant environment in which a student acquires the habits and strategies of a self-reliant thinker, reader, and learner. Through their own curiosity and attentive questioning, leaders serve as partners in inquiry with the student, helping them work with other students to discover meaning in a reading selection to build interpretations.

“The flexibility of the curriculum opens up the entire world to students.”

- Teacher, Elk Grove Virtual Academy
Science K | The key to science is stimulating curiosity. A combination of interactive and hands-on exercises encourages students to observe, describe, measure, and question the world around them. Life, Earth, and physical sciences are introduced. Students investigate living things, such as plants and animals, and nonliving things, such as matter and mixtures.

Science 1 | This course encourages students to explore the natural world. They study Earth, its resources, ways to protect the planet, and how plants and animals grow and change. They create a model of a mountain and investigate the way sunlight affects leaves. Students also learn about the scientific method and explore careers in science.

Science 2 | This course stimulates students’ curiosity about the world around them. They investigate energy and changing states of matter, such as liquid water changing to water vapor, and they create a weather chart. Students enjoy hands-on and virtual activities as they investigate the importance of water and vegetation in life science and explore forces in physical science.

Science 3 | Students explore the living world and the sky above. In life science, students begin by analyzing things that make up the living world and then study life cycles and ecosystems. They study the composition of Earth as well as its location in relation to the sun and moon. In physical science, students investigate the properties of matter.

Science 4 | Students in this course use the scientific method to perform hands-on and virtual explorations. In the area of life science, they explore the differences and similarities among organisms. In Earth science, students investigate the differences between rocks and minerals and explore forces and forms of energy. Students are also introduced to the idea of a career in science.

Science 5 | Students continue to sharpen their investigative skills. In life science, students examine the living world; in physical science, they explore characteristics of matter, sound, and light. Students also learn about the Earth’s composition and the forces that shape its surface. The scientific method is reinforced, and careers in science are discussed.

“The flexibility of the curriculum opens up the entire world to students.”

- Teacher, Elk Grove Virtual Academy
K-5 | SOCIAL STUDIES

Social Studies K | Students learn the concepts of community, nation, and world in this course. They answer essential questions including “How do people get what they need?”; “How is culture shared?”; and “How does life change throughout history?” A combination of interactive and hands-on exercises teaches students about personal responsibility, good citizenship, and basic geography. While learning about America’s past and important historical figures, students research their personal histories and heroes.

Social Studies 1 | Students learn about the ways in which people contribute to their communities and work together to the benefit of all. This course explores the concepts of good citizenship, neighborhoods, and economics. Students also study maps, photographs, biographies, illustrations, poetry, and music to help explain the concept of communities and extend it to the larger world.

Social Studies 2 | Students explore basic concepts of history, geography, economics, and government while discovering more about world cultures. Students practice basic map, chart, graph, and critical-thinking skills. They also learn about ordinary people who demonstrate good citizenship and famous people who have influenced the United States and the world.

Social Studies 3 | This course focuses on the theme of community, with an emphasis on history, civics, economics, and geography. Students compare communities and examine the American political system, including the Declaration of Independence, the US Constitution, and the three branches of government, all within the context of a citizen’s rights and responsibilities. Students are introduced to economics by studying money, prices, and supply and demand, with a special emphasis on making good personal economic decisions.

Social Studies 4 | A regional approach is used to examine the geography and history of the United States in this course. During their studies, students learn how to use different types of maps and apply geographic skills and concepts. The course emphasizes the role of the individual in the community and the concept of change over time. (Course may vary by state.)

Social Studies 5 | In this course, students trace the history of the United States from the earliest Americans to the 21st century. Students practice map skills as they chart the growth of the nation and develop their ability to compare, sequence events, and interpret sources. Students also study how geography has affected culture and historic events.
HUMANITIES

Art 1 | Students expand their understanding of color, line, and shape. They explore how art is connected to other subjects such as science and math. Students also learn the basics of drawing, painting, and three-dimensional design.

Art 2 | Students learn how the elements and principles of art are combined to create unique and expressive artwork. They explore how art is connected to other subjects such as science and math. Students also learn the basics of drawing, painting, and three-dimensional design.

Art 3 | Students engage in arts and crafts that explore the characteristics of the four seasons. As they study the art of various cultures, they are introduced to art history and art criticism. Students also use a variety of media to create two- and three-dimensional projects.

Art 4 | In this course, students are introduced to works of art from several continents. As they become more familiar with art elements and the principles of design, they learn how these are applied in creating visual art in diverse cultures around the world. In addition, students use various media to create two- and three-dimensional projects.

Art 5 | Students are introduced to various works of art, and they become familiar with the elements of art and the principles of design. They examine how these elements and principles were applied to create visual art in different time periods and cultures. Students use assorted media to create two- and three-dimensional projects.

Discovering Music I | Designed for students in grades 3–5, this course teaches fundamental musicianship skills from a Western-Classical approach, while aligning to the National Core Arts Standards. The course challenges the student to improve listening, notation, analysis, performance, and improvisation skills. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

Discovering Music II | Designed for students in grades 3–5, this course builds on fundamental musicianship skills introduced in Discovering Music I. Aligning to the National Core Arts Standards, the course teaches the student to explore new concepts in rhythm and notation, as well as improve listening, notation, analysis, performance, and improvisation skills. The student will use a basic understanding of the orchestra to explore instrumentation and orchestration in more depth, and analyze compositional style from a range of periods. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

Discovering Music III | Designed for students in grades 3–5, this course enhances the student's knowledge of musical cultures as he or she discovers a musical identity. Aligning to the National Core Arts Standards, this course provides the student with engaging opportunities to combine musical knowledge with an exploration of different art forms to create new personal works. The student will apply foundational knowledge of music to a variety of musical styles and cultures. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

Experiencing Music I | Designed for students in grades K–2, this course explores differences between music and everyday sounds, and also how the body hears and responds to music. Aligning to the National Core Arts Standards, the course introduces skills that assist the student in making music individually and with another person. The student will identify instrument characteristics and sounds and begin to consider the way music of the student’s own culture might sound different to a person from another culture. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

Experiencing Music II | Designed for students in grades K–2, this course introduces basic components of music: melody and rhythm. Aligning to the National Core Arts Standards, the course teaches the student to explore an individual voice by creating beats and rhythms. In addition, the student will use critical listening skills to analyze music while participating in interactive experiences. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

Experiencing Music III | Designed for students in grades K–2, this course deepens the student’s understanding of the roles musicians play in today’s society. Aligning to the National Core Arts Standards, this course uses dynamic media to help the student discover a musical identity while expanding knowledge of the foundations of music. The student will apply foundational knowledge to different musical styles and literature. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience.

INTERDISCIPLINARY

Home Life | In this course, students select from a number of activities that develop their skills through fun, experiential learning projects. Activities include cooking, crafts, sewing, home maintenance, family outings, and genealogy.
**TECHNOLOGY**

**Educational Technology and Online Learning K** | In this course, students explore the features of a draw and paint program as a tool to support emerging reading, writing, and mathematics skills. They learn to locate letters and numbers on the keyboard. A study skills unit introduces them to listening and visualization techniques that support learning. Students also learn to recognize safe and responsible use of technology resources so they can become model digital citizens.

**Educational Technology and Online Learning 1** | In this course, students build on foundational skills while using software to draw, type, and format text. They also create presentations to support academic skills. Students learn listening and organizational skills and set attainable learning goals. Students become responsible users of technology as they learn about Internet safety and appropriate online behavior.

**Educational Technology and Online Learning 2** | In this course, students use appropriate technology tools and resources to complete projects and solve problems. Students use software to draw, write, organize, and present information. Students learn listening and organizational skills and set attainable learning goals. Students become responsible users of technology as they learn about Internet safety and appropriate online behavior.

**Educational Technology and Online Learning 3** | In this course, students use appropriate technology tools and resources to complete projects, manage information, and solve problems. Students use software to write, organize, analyze, and present information. They learn listening and organizational skills and set attainable learning goals. Students become responsible users of technology as they learn about Internet safety and appropriate online behavior.

**Educational Technology and Online Learning 4** | In this course, students use appropriate technology tools and resources to complete projects, manage information, and solve problems. Students use software to write, organize, analyze, and present information. Students become responsible users of technology as they learn about Internet safety, appropriate online behavior, and effective search and website evaluation strategies.

**Educational Technology and Online Learning 5** | In this course, students use appropriate technology tools and resources to complete projects, manage information, and solve problems. Students use software to write, organize, analyze, and present information. Students learn listening and organizational skills and set attainable learning goals. Students become responsible communicators and users of technology as they learn about intellectual property, Internet safety, and effective search and evaluation strategies.

**OTHER**

**WebQuest** | Students who sign up for this elective take part in an interactive experience that connects them to their local communities. The course encourages students to become active, contributing members of their communities through participation in a project focused on maintaining or improving their local environment. Over the course of 12 site visits, students will collect data, take notes, and complete activities to support a community effort of their choice.

**WORLD LANGUAGES**

**Elementary Chinese I, II** | Students learn Mandarin Chinese through conversations with a native speaker. Cultural explorations lead students to make connections between their culture and that of people in the Mandarin-speaking world. These introductory courses use many interactive components to engage students with the Chinese language and culture. (The courses are offered to students in third, fourth, and fifth grade.)

**Elementary Spanish I, II** | These highly interactive courses enable students to communicate with a native speaker and make connections between their culture and the culture of people in the Spanish-speaking world. Students further develop their Spanish communication skills as they study familiar topics such as school, clothes, and community. (These courses are offered to students in third, fourth, and fifth grade.)

**Sign Language K-5** | This course introduces students to the fundamentals of American Sign Language through the use of vocabulary, grammar, and conversation as well as basic signing and fingerspelling techniques. Special activities and exercises help students understand the culture of the deaf and hard-of-hearing community.

“*The Spanish virtual learning class allows 3rd- and 4th-grade students to really work on their computer keyboarding skills and to push their minds in ways that they would have never done in a regular classroom.*”

Sam Brooks, Personal Learning Coordinator, Putnam County School System
Physical Education K | In kindergarten, physical education encourages students to develop their fine motor skills, movement, and confidence to enjoy healthy physical activity regularly. A combination of interactive and hands-on activities teaches students essential skills. Students learn how to respect themselves and others while playing.

Physical Education 1 | Each week, students learn new games and activities that are grouped into thematic units including Making Healthy Choices and Games Around the World. In addition to completing the activities described in the lessons, students have the option of participating in yoga or an individual or a team sport.

Physical Education 2 | Each week, students learn a new game or activity based on thematic units including games they can make and games from around the world. In addition to doing the activities described in the lessons, students have the option of participating in yoga or an individual or a team sport.

Physical Education 3 | By third grade, students are expected to understand and demonstrate clearly defined combinations of movements, and they learn one or more new activities each week. Students learn the importance of nutrition as it relates to health and physical fitness. They also have the option of participating in yoga or an individual or a team sport.

Physical Education 4 | By fourth grade, students have improved hand–eye coordination, and they understand rules and the importance of following them. This prepares them for more advanced instruction in both individual and partner activities. Students learn the importance of nutrition and exercise as they relate to health and physical fitness. They also have the option of participating in yoga or an individual or a team sport.

Physical Education 5 | By fifth grade, students understand the concepts of fair play and playing by the rules. Respecting themselves and others is emphasized during cooperative physical education activities. Students learn the importance of nutrition and exercise as they relate to health and physical fitness. They also have the option of participating in yoga or an individual or a team sport.
6-8 | MATH

**Math 6** | Students connect ratio and rate to whole number multiplication and division and also use the concepts of ratio and rate to solve problems. In addition, they expand their ability to divide fractions and to write, interpret, and apply expressions and equations. They also develop an understanding of statistical thinking.

**Math 7** | Students build on their knowledge of proportional relationships and operations with rational numbers. They solve real-world problems involving scale drawings, geometric constructions, area, surface area, and volume. Students also draw inferences about populations based on samples.

**Gifted & Talented Math 7 (Algebra)** | In this course, students explore the properties of real numbers and apply this knowledge to equations, inequalities, and multi-step equations. Students learn to identify, write, and graph functions and equations, simplify radical expressions, and solve quadratic equations. They learn to factor and perform operations with binomials and polynomials. Students calculate slope and use slope-intercept form to graph linear equations. They also learn to solve systems of equations and inequalities both graphically and algebraically. This course is offered to qualified students.

**Pre-Algebra** | Students prepare for algebra as they expand their understanding of expressions and equations. They solve linear equations and systems of linear equations, use functions to describe quantitative relationships, and analyze two- and three-dimensional space and figures.

**Algebra 1** | In this course, students explore the properties of real numbers and apply this knowledge to equations, inequalities, and multi-step equations. Students learn to identify, write, and graph functions and equations, simplify radical expressions, and solve quadratic equations. They learn to factor and perform operations with binomials and polynomials. Students calculate slope and use slope-intercept form to graph linear equations. They also learn to solve systems of equations and inequalities both graphically and algebraically. This course is offered to qualified students.

**Gifted & Talented Math 8 (Geometry)** | This course guides students through the exploration of geometric figures. They analyze plane figures and three-dimensional figures and apply formulas to calculate area, surface area, and volume. They learn how to use inductive and deductive logic to conduct formal proofs through predictions, counterexamples, and drawing conclusions. Students also conduct detailed analyses of the properties of parallel and perpendicular lines, triangles, polygons, quadrilaterals, and circles, including similarity and transformations.

“This allows you to hone instruction to a very individualized level, partly because it’s so wonderfully deep.”

Marty Griffith, Principal and Founder, FPA
Language Arts 6 | In this full-year sixth-grade course, students develop a mastery of reading, writing, and language arts skills. Students grow as readers and writers as they read critically, analyze texts, and cite evidence through a vast range of engaging literary and informational reading selections. Students explore a full unit on Lewis Carroll's classic novel, Through the Looking Glass, and read essential parts of other fictional texts including Holes, Esperanza Rising, and The Number Devil. Students also evaluate poetry and drama. In order to help students comprehend text structure, author's purpose, and argumentative claims, the course delves into nonfiction, from a biography of Frida Kahlo to a historic speech about the Brooklyn Bridge. Students sharpen their vocabulary, grammar, and listening skills through explicit modeling and ample practice. Students engage in routine, responsive writing based on an examination of the variety of texts they have read. In more extensive process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. This course is offered to qualified students.

Language Arts 7 | In this full-year seventh-grade course, students develop a mastery of reading, writing, and language arts skills. Engaging literary and informational reading selections prompt students to read critically, analyze texts, and cite evidence. Students explore fictional texts, including The Outsiders, Dragonwings, and a short story by Walter Dean Meyers. In the course, students explore the drama The Miracle Worker, paired with Helen Keller's autobiography. They also read poetry of Langston Hughes and William Butler Yeats. To help students comprehend text structure, author's purpose, and argument, the course delves into nonfiction, from the informational text Exploring the Titanic to a speech by Cesar Chavez. Students sharpen their vocabulary, grammar, and listening skills through explicit modeling and ample practice. Students also take place in routine, responsive writing based on texts they have read. In more extensive process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. This course is offered to qualified students.

Language Arts 8 | This full-year eighth-grade course allows students to develop a mastery of reading, writing, and language arts skills. Students read classics, including The Call of the Wild and the contemporary novel, The Land by Mildred Taylor, as they are taught to analyze texts, read critically, and cite texts. Students are exposed to a thoughtful look at the Anne Frank diary and play, and they venture into author's purpose, text structure, and argumentative claims in informational texts such as The Great Fire, the narrative of Frederick Douglass, and a speech by Randy Pausch. Students sharpen their vocabulary, grammar, and listening skills through explicit modeling and ample practice. They take part in routine, responsive writing based on texts they have read. In more extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. This course is offered to qualified students.
Science 6 | This media-rich science course enable students to engage actively in inquiry-based investigations and science, technology, engineering, and math (STEM) projects, as well as cross-disciplinary and cross-curricular activities. Students are encouraged to make connections, collaborate, and reflect on their learning as they work through the content.

Science 7 | This media-rich science course enable students to engage actively in inquiry-based investigations and science, technology, engineering, and math (STEM) projects, as well as cross-disciplinary and cross-curricular activities. Students are encouraged to make connections, collaborate, and reflect on their learning as they work through the content.

Science 8 | This media-rich science course enable students to engage actively in inquiry-based investigations and science, technology, engineering, and math (STEM) projects, as well as cross-disciplinary and cross-curricular activities. Students are encouraged to make connections, collaborate, and reflect on their learning as they work through the content.

As students advance through the 6th, 7th, and 8th grade science courses, they will be introduced to the following content:

- Structure of the cell
- Organism systems and information processing in the body
- Transfer of matter and energy in organisms and ecosystems
- Interdependent relationships in ecosystems
- Natural selection and adaptations
- Growth, development, and reproduction of organisms
- Earth and space systems
- Earth’s surface and interior processes
- Weather and climate
- Human impact on Earth
- Structure and properties of matter
- Chemical reactions
- Forces, energy, and motion
- Waves and electromagnetic radiation
Social Studies 6 | Students focus on ancient civilizations. They begin by understanding a historian’s role and utilizing the tools and skills he or she would use, including analyzing timelines, studying geography, and evaluating multiple sources. Students trace how societies shifted from hunting and gathering to farming. They also trace the development of ancient China, India, Mesopotamia, Egypt, Greece, and Italy. Students enhance their critical thinking by interpreting primary sources and reading eyewitness accounts to draw conclusions.

Social Studies 7 | Students study political, economic, and social changes from the fifth century to modern times. They utilize their critical-thinking skills by making connections between historical events, such as the rise and fall of empires and the rise of democracy, and by analyzing long-term changes and recurring patterns in world history. Students complete a comprehensive study of the history, geography, and cultures of nations in North and South America. Thinking as historians, they analyze timelines, read primary source documents, form hypotheses, and draw conclusions.

Social Studies 8 | In this course, students study the history of the North American continent. The course covers the early cultures that thrived in the Americas for thousands of years, the European exploration and colonization of the continent, and the subsequent rise of the United States. Students learn about the Civil War and the Reconstruction that followed. The course traces the advances made over the last century and a half and the role the United States has played in a changing world.
HUMANITIES

Art 6 | The middle school art program is organized around the three artistic processes of creating, presenting, and responding. In addition, the program emphasizes how art and design can drive innovation in the same way science, technology, engineering, and mathematics do. Throughout the courses, students use various media and techniques to construct projects, collaborate with peers, and critique their own work as well as the work of other artists.

Art 7 | In Art 7, students explore the wide range and variety of visual arts. They learn the basic elements of art and principles of design and apply them in their own creative ways. The course culminates in a study of factors involved in evaluating and critiquing art.

Art 8 | In Art 8, students consider the preservation and protection of art. They then explore how international, national, and local art influences ideas, actions, cultures, and environments. Using this information, students build their own ideas of the role art plays in their lives.

Exploring Music I | Designed for students in grades 6–8, this course teaches fundamental musicianship skills approached from a Western-Classical style, while aligning to National Core Arts Standards. The course challenges the student to improve listening, notation, analysis, performance, and improvisation skills. With audio, visual, and interactive technologies, the course provides a unique and advanced learning experience. Exploring Music I is a prerequisite for this course.

Exploring Music III | Designed for students in grades 6–8, this course enhances the student’s knowledge of musical cultures as he or she discovers a musical identity. Aligning to the National Core Arts Standards, this course provides the student with engaging opportunities to combine musical knowledge with an exploration of different art forms to create new personal works. The student will apply foundational knowledge of music to a variety of musical styles and cultures. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience. Exploring Music I and Exploring Music II are prerequisites for this course.

Middle School Digital Art & Design | There are so many different types of art in this world – fine art, classical art, visual art – but the impact of digital art and design is all around us, often in ways that people probably aren’t even aware of! After completing this course, students will enjoy a deeper understanding and appreciation for all things digital and students explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, the student will learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, the student will actually create original digital art and make it come alive.

Middle School Photography | This course introduces students to the basics of photography, including camera functions and photo composition. Students will learn what it takes to create a good photography and how to improve photographs of animals, people, and vacations. They will also begin working with their photographs using photo-editing software. Through a variety of assigned projects, students will engage their creativity by photographing a range of subjects and learning to see the world through the lens of their camera.

INTERDISCIPLINARY

Home Life | In this course, students select from a number of fun, experiential learning projects that develop their skills. Activities may include cooking, crafts, sewing, home maintenance, family outings, photography, and genealogy.
**TECHNOLOGY**

**Educational Technology and Online Learning 6-8** | Students use electronic media and software to apply academic concepts as they create meaningful organizers, projects, and presentations. Students locate, retrieve, and evaluate data in order to construct and analyze databases. They produce presentations on Internet safety, online predators, and cyberbullying. Students become effective communicators and collaborators as they plan, evaluate, and synthesize research emphasizing current issues in the field of technology.

**World Languages**

**Middle Chinese I, II** | Students have the opportunity to “see it, hear it, say it, and write it” as they interact with content and communicate with native speakers of Mandarin Chinese throughout the courses. Familiar characters introduce students to lesson content and serve as tour guides as students visit the Great Wall, meet pandas in Sichuan, and celebrate the Lantern Festival.

**Middle Spanish I, II** | These courses introduce students to Spanish language and culture. Student guides share information on topics such as family and friends, home, food, clothing, and neighborhoods. Culture is presented throughout the courses to help students make connections between their culture and the culture of people in the Spanish-speaking world. Opportunities for students to communicate with native speakers throughout these courses provide a real-world context.

**Sign Language 6-8** | This course introduces students to the fundamentals of American Sign Language. They explore vocabulary, grammar, and conversation by using basic signing and fingerspelling techniques. Special activities and exercises help students understand the culture of the deaf and hard-of-hearing community.

**ELECTIVES**

**Middle School Coding** | Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In this course, students will receive an introduction to the basics of computer science, HTML, CSS, JavaScript, and Python. Students will leave the course with a portfolio of work worthy of showing off to others!

**Middle School Game Design** | We love to play video games, but have you ever wanted to build your own? If you are interested in a career in technology but also want a creative outlet, Game Design might be the field for you. Learn how to build a game from the ground up in this interactive and hands-on course that will teach you all the ins and outs of making your own game.
HEALTH AND PE

Health and Physical Education 6 | In this course, students will meet a crew of virtual characters that will help them explore health and understand fitness. Among them is Coach Cardio, who will help students measure their growing fitness level by learning to keep their bodies physically fit. Students will complete various projects as they learn about themselves, fitness and the world around them.

Health and Physical Education 7 | In this course, students will reach new levels of fitness through sports, dance, aquatics, and more. Course characters will help guide and enhance their experience. Students will learn safety rules for exercises to improve their skills, how different activities target different parts of their body, and how to reach new goals.

Health and Physical Education 8 | This course will provide students practice in game strategy, sport skills and performance. Students will discover the diversity of sports, nutrition, and peer pressure, while learning how to make effective decisions.

OTHER

Middle School Career Explorations I | When you think about your future, what careers do you see? Police officer? Nurse? Farmer? Restaurant manager? In this course, you’ll explore careers in more than 15 different career areas. From the energy field to sales and from law to transportation, you’ll learn more about what careers are available and what you need to do to be a success. In addition, you’ll examine how to choose the career that is best for you based on your own unique personality and interests. This course will help you prepare for your future, now!

Middle School Career Explorations II | Imagine that it’s 20 years from now. What career do you see yourself in? What do you imagine that you’ll be doing? Will you be fighting forest fires or engineering the next rocket into space? With all the careers available, it can be difficult to narrow them down. In this course we’ll explore more careers and see what it takes to succeed. You’ll learn more about what steps are needed to prepare for your career and how to compare the pros and cons of different career choices. Finally, you’ll get the chance to try out parts of different careers to see if you’re a perfect fit!

Middle School Exploring Business | Are you interested in business, leading people, or making decisions to help a business be successful? While there are many different career choices in the field of business, in this course, you’ll discover options such as management, human resources, business operations, information management, and accounting.

Middle School Journalism | Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

MS Study Skills | Critical thinking and study skills are the tools needed to enhance your performance in almost any venture. Take a trip with us, and we’ll give you essential learning tools to lead you to a winning performance on assessments. You’ll do the work, but we’ll give you the shortest and most efficient route to travel. In this course, you’ll practice thinking strategies, learn test-taking strategies, practice time management and organizational skills, build verbal competence, and sharpen your mathematics reasoning.

WebQuest | Students who sign up for this elective take part in an interactive experience that connects them to their local communities. The course encourages students to become active, contributing members of their communities through participation in a project focused on maintaining or improving their local environment. Over the course of 12 site visits, students will collect data, take notes, and complete activities to support a community effort of their choice.
Algebra 1 | Students learn about the properties of real numbers and apply their knowledge to equations, inequalities, and multi-step equations. They move on to identify, write, and graph functions and equations; simplify radical expressions; solve quadratic equations; and factor and perform operations with binomials and polynomials. Students calculate slope and use the slope-intercept form to graph linear equations. They also learn to solve systems of equations and inequalities both graphically and algebraically.

Algebra 2 | Students engage in high-level mathematical discussions and apply algebraic concepts to real-world scenarios as they build on prior knowledge of functions, systems of equations, the quadratic formula, and factoring. Students also continue to study arithmetic and geometric sequences and series, probability and statistics, and trigonometric identities and equations.

Algebra with Finance | In this course, students explore the properties of real numbers and apply this knowledge to equations, inequalities, and multi-step equations. Students learn to identify, write, and graph functions and equations, simplify radical expressions, and solve quadratic equations. They learn to factor and perform operations with binomials and polynomials. Students calculate slope and use slope-intercept form to graph linear equations. They also learn to solve systems of equations and inequalities both graphically and algebraically. This course is offered to qualified students.

Consumer Math | Students focus on math skills and problem-solving strategies that are relevant to practical applications. Topics include planning and managing a budget, avoiding common financial pitfalls, and posing questions to businesses and companies. Students also learn to examine their own spending behavior and evaluate purchasing decisions.

Explorations in Mathematics | Students delve into fundamental math concepts and apply them to real-life situations. Topics covered include prime factorization, operations with rational numbers and integers, solving equations, properties of real numbers, and basic statistics. The goal of this course is to establish a solid base for the study of more advanced math.

Geometry | This course guides students through the exploration of geometric figures. They analyze plane figures and three-dimensional figures and apply formulas to calculate area, surface area, and volume. They learn how to use inductive and deductive logic to conduct formal proofs through predictions, counterexamples, and drawing conclusions. Students also conduct detailed analyses of the properties of parallel and perpendicular lines, triangles, polygons, quadrilaterals, and circles, including similarity and transformations.

Pre-Algebra | In this course, students are provided with a solid foundation for success in future high school mathematics. They refine their operational skills as they work with exponents, fractions, decimals, and integers, and they learn to use variables and expressions to write and solve equations and inequalities. Students are introduced to relations and functions, as well as multi-step equations, which they learn to solve and graph. Units on geometric skills focus on development of spatial thinking and an understanding of basic geometric terms and formulas.

Pre-Calculus | In this course, students analyze various functions. They study quadratics, sequences, and series. Students expand their knowledge of trigonometric concepts and explore vectors and parametric equations. Finally, students examine concepts, including limits and derivatives, in preparation for their study of calculus. Throughout the course, lessons focus on ways in which mathematics is applied in the real world and is essential to everyday life. This, combined with an emphasis on mathematical reasoning and critical-thinking skills, prepares students for future college and career opportunities.

Explorations in Mathematics | Students delve into fundamental math concepts and apply them to real-life situations. Topics covered include prime factorization, operations with rational numbers and integers, solving equations, properties of real numbers, and basic statistics. The goal of this course is to establish a solid base for the study of more advanced math.

Trigonometry | This course addresses analyzing functions, transformations, and inverse functions. Students will also learn about radians, the unit circle, right-triangle trigonometry, trigonometric functions, inverse trigonometric functions, trigonometric identities, and trigonometric equations. Additional topics include vectors, conic sections, parametric curves, and the polar coordinate system.

AP Calculus AB | This college-level course covers such concepts as derivatives, integrals, limits, approximation, applications, and modeling. In the first semester, students begin by reviewing function notation, and then they explore absolute value, piecewise, exponential, logarithmic, trigonometric, polynomial, and rational functions. After studying limits and continuity, students move on to concepts of derivatives, including the chain rule, differentiation, implicit differentiation, and logarithmic differentiation. Toward the end of the course, students apply what they have learned to solve integration problems. This course prepares students for the AP Calculus AB exam. A TI-83+ or TI-84+ graphing calculator is required for this course.

AP Calculus BC | This course, an extension of AP Calculus AB, emphasizes broad concepts and applicable methods. Students describe and analyze functions, limits, and graphs; calculate and apply derivatives; interpret and apply integrals; and study polynomial approximations and series. The course provides opportunities for students to apply concepts to real-world situations. This course prepares students for the AP Calculus BC exam. A TI-83+ or TI-84+ graphing calculator is required for this course.

AP Statistics | Students gain an understanding of the vocabulary, method, and meaning of statistics. They explore data and patterns found in the world around them by analyzing information and noting statistical relationships. They apply their knowledge to relevant, open-ended tasks requiring them to connect multiple statistical topics together. To demonstrate their comprehension, students actively construct experiments to understand, interpret, communicate, and apply statistical methods. General topics of study include planning and designing a study, anticipating patterns, and making statistical inferences. This course prepares students for the AP Statistics exam.
**English 9** | Classic and contemporary works of American, British, and world literature in a variety of genres are introduced in English 9. Students analyze short fiction, nonfiction, and poetry selections. Students also read and analyze novels and other major literary works. Reading and writing assignments strengthen students’ understanding of literary elements in poetry, fiction, and drama; the characteristics of narrative, expository, and persuasive writing; correct grammar and usage; and research skills. The thematic units include works by Homer, Gabriel García Márquez, and Leslie Marmon Silko.

**English 10** | The timeless themes in world literature are emphasized in English 10, drawing from literature of the Americas, Europe, the Middle East, Asia, the Pacific Rim, and Africa. A classic world literature selection introduces each region, followed by short fiction, nonfiction, poetry, and/or drama. Students explore the cultures surrounding each piece of literature and consider the similarities that unite the human family. The survey of world literature includes works by Margaret Atwood, Pablo Neruda, and Eugène Ionesco. Students continue to strengthen their mastery of the writing process and compose for various purposes. Skills are further developed, including the research process and oral communication.

**English 11** | Students focus on the literary movements that comprise American literature and trace the chronology of national literature from the early American and colonial period through the contemporary period. Students read selections from the Native American oral tradition; seminal historical documents and essays; and fiction, nonfiction, poetry, and drama. The survey of American authors includes Mark Twain, Ralph Ellison, and Julia Alvarez. Students continue to strengthen and apply higher-level critical reading, literary analysis, and research skills through the use of graphic organizers and note-taking strategies.

**English 12** | Students study classical and contemporary British literature from the Anglo-Saxon period to the modern era. They examine how the historical, social, and cultural contexts of each period influenced writers. Particular attention is given to the form and function of different types of literature, including epic poetry, allegory, lyric poetry, fiction, nonfiction, and drama. The survey of British literature includes excerpts from Geoffrey Chaucer, William Shakespeare, and Virginia Woolf. Students write creative and analytical compositions and participate in collaborative discussions to refine their writing products.

**AP English Language and Composition** | This course provides high school students with college-level instruction in language, rhetoric, and exposition. Students study and write various kinds of analytic and persuasive essays on literary and nonliterary topics. Students become skilled readers of prose written in various periods, disciplines, and rhetorical contexts. Both reading and writing assignments are designed to make students aware of the interaction among a writer’s subject and purpose and the audience’s expectations, as well as the way in which conventions and language contribute to effectiveness in writing. This course prepares students for the AP English Language and Composition exam by enabling them to read, comprehend, and write about complex texts while developing further communication skills at a college level.

**AP English Literature and Composition** | This course prepares high school students for the AP English Literature and Composition exam by providing them with college-level instruction in various kinds of analytic and persuasive essays on literary and nonliterary topics. Students become skilled readers of prose written in various periods, disciplines, and rhetorical contexts. Through their integrated reading and writing activities, students analyze and evaluate the interaction among a writer’s subject and purpose and the audience’s expectations, as well as the way in which conventions and language contribute to effectiveness in writing.

“Reading is essential for those who seek to rise above the ordinary.” – Jim Rohn
Biology | Students have frequent opportunities to debate scientific findings and analyze how biology impacts society as they study topics such as ecology, genetics, and anatomy. Using both hands-on experiments and interactive tools, they also study cells, compare microorganisms, investigate plant and animal structure and function, and explore the history of life on Earth.

Chemistry | Students are given the opportunity to model atomic structure and to observe, represent, and interpret reactions between atoms and molecules. Students investigate the properties of solutions and analyze the nature of solids, liquids, and gases using interactive tools. They describe and calculate the energies of different types of reactions and explore electrochemistry.

Earth Science | Students look at our planet’s place in the universe, at its composition, and at the many changes it may undergo. In addition, they study Earth’s history by comparing landforms, investigating the properties of rocks and minerals, analyzing weather patterns, and examining the relationships between the Earth, moon, and sun.

Physical Science | This course is designed as an interactive, 21st century course focusing on basic physics and chemistry. Topics include forces and motion, energy through waves, electricity and magnetism, the matter around us, and chemical bonding and reactions. This course will provide a foundation for the study of the physical sciences.

Physics | Students apply the math and science skills they have already learned to explain the laws of motion, analyze the laws of thermodynamics, describe the behavior of waves, and investigate the relationship between electricity and magnetism. They are introduced to quantum physics and are asked to apply physics concepts to real-life situations.

AP Biology | This challenging course is designed to provide a college-level experience and prepare students for the AP Biology exam. Students are engaged in a wide variety of activities with substantial emphasis on interpreting and collecting data in virtual labs, writing analytical essays, mastering biology concepts, and making connections. The key themes in the course include the scientific processes; the effects of science on technology and society; the chemistry and makeup of living organisms; and genetics, diversity, and evolution.

AP Environmental Science | The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand interrelationships in the natural world, identify and analyze environmental problems that are natural and human-made, and prepare for the AP Environmental Science exam. Students evaluate the relative risks associated with these problems and examine alternative methods for resolving or preventing problems. Hands-on and virtual lab experiences support students’ ability to master the content.
American Government | Students examine concepts such as democracy, federalism, separation of powers, and checks and balances. The branches of government—legislative, executive, and judicial—are studied in depth. Students learn about the basic rights and responsibilities of U.S. citizens; the influence of political parties, the media, and interest groups; and the structure of local and state governments. The course presents information in a context relevant to students. Activities are designed to develop students’ ability to read and evaluate different forms of information and communicate their ideas.

Economics | This course addresses concepts of economics, including a review of the American free enterprise system. Students learn about markets, business and labor, and banking and finance in the microeconomics sections, and then learn about measuring economic performance, the government’s role in the economy, and international trade and development in the macroeconomics section.

Geography | This course addresses key concepts of physical and human geography and presents information about the United States, Canada, Latin America, Western Europe, Central Europe, Northern Eurasia, Central and Southwest Asia, Africa, South Asia, East Asia, the Pacific world, and Antarctica.

Government | This course covers the foundations of American government, political behavior, and the three branches of the federal government. Built using responsive design principles, this HTML course is mobile-friendly, meets accessibility requirements, and includes expanded projects and assessments (including performance assessments).

United States History | This course contains lessons addressing historical periods from the American Revolution to globalization and the 21st century. The lessons address key concepts, important historical figures, and significant events to help students gain an understanding of the political, economic, military, and social structures of the early years of the United States through its emergence as a global superpower.

US Law and Politics | Treason is the only crime specifically defined in the US Constitution. Why did the Constitution’s framers think it was so important to define it? In US Law and Politics, a one-semester course, you will learn the answer. This course begins by discussing types of courts and laws, including property law, school law, juvenile law, and even laws about automobiles. You will also learn about the judicial branch of government, public opinion and political behavior, political parties and interest groups, the electoral process, and the executive branch of government. Most Americans will vote in an election or participate in a court trial at some point in their lives. This course will help you become a responsible, well-informed US citizen.

World Geography | Students explore the world’s cultural regions by focusing on location, physical characteristics, demographics, historical changes, economic activity, and land use. They are encouraged to examine real-life situations, develop an understanding of multiculturalism, and explore the relationship between people and their environment.

World History | This course provides students with a comprehensive examination of world history, from ancient times through present day. Students explore prehistory and early civilization, focusing on the ancient civilizations of the Americas, Egypt, India, China, Greece, and Rome. They study Medieval Christian Europe from the early to late Middle Ages; regional civilizations including the Muslim world, Africa, and Asia; and early modern times with a focus on the Renaissance, Reformation, and Global Age. The course explores social, political, and economic changes of the 19th and 20th centuries, including the industrial age and independence movements. Students study the impact of nationalism, imperialism, and the world wars. Finally, they explore the Cold War, new nations, and the effects of globalization.

AP United States History | Woven into the chronology of this course are the key themes of American History. Issues of American identity, diversity, religion, and culture are examined. Economic transformations, the development of political institutions, and reform movements are evaluated. War, slavery, and demographic changes are assessed. Globalization and environmental issues are analyzed.

AP United States Government | Students will understand the roles of the media, political parties, interest groups, states, candidates, bureaucracy, and the public in the governmental process. They will experience the production of policy building in the areas of economic/social policy, foreign policy, and public administration.

AP Macroeconomics | Students will understand the choices they must make as producers, consumers, investors, and taxpayers. This course provides students with the knowledge and decision-making tools necessary for understanding how a society must organize its limited resources to satisfy its unlimited wants.

AP Microeconomics | This course introduces the ways in which people make use of limited resources. Students examine supply and demand, factors of production, the roles of labor and management, the relationship between the environment and the economy, and the impact of government policies on individuals’ economic decisions. Students also study the stock market and track the progress of various stocks. This course prepares students for the AP Microeconomics exam.

AP Human Geography | This course is designed to provide college level instruction on the patterns and processes that impact the way humans understand, use, and change Earth’s surface. Students use geographic models, tools, and geographical data to examine spatial patterns and analyze the changing interconnections among people and places.
AP Calculus AB | This college-level course covers such concepts as derivatives, integrals, limits, approximation, applications, and modeling. In the first semester, students begin by reviewing function notation, and then they explore absolute value, piecewise, exponential, logarithmic, trigonometric, polynomial, and rational functions. After studying limits and continuity, students move on to concepts of derivatives, including the chain rule, differentiation, implicit differentiation, and logarithmic differentiation. Toward the end of the course, students apply what they have learned to solve integration problems. This course prepares students for the AP Calculus AB exam. A TI-83+ or TI-84+ graphing calculator is required for this course.

AP Calculus BC | This course, an extension of AP Calculus AB, emphasizes broad concepts and applicable methods. Students describe and analyze functions, limits, and graphs; calculate and apply derivatives; interpret and apply integrals; and study polynomial approximations and series. The course provides opportunities for students to apply concepts to real-world situations. This course prepares students for the AP Calculus BC exam. A TI-83+ or TI-84+ graphing calculator is required for this course.

AP Computer Science | This course involves developing the skills to write programs or part of programs to correctly solve specific problems. Students will learn design techniques to make programs understandable, adaptable, and reusable.

AP English Language and Composition | This course provides high school students with college-level instruction in language, rhetoric, and exposition. Students study and write various kinds of analytic and persuasive essays on literary and nonliterary topics. Students become skilled readers of prose written in various periods, disciplines, and rhetorical contexts. Both reading and writing assignments are designed to make students aware of the interaction among a writer's subject and purpose and the audience's expectations, as well as the way in which conventions and language contribute to effectiveness in writing. This course prepares students for the AP English Language and Composition exam by enabling them to read, comprehend, and write about complex texts while developing further communication skills at a college level.

AP English Literature and Composition | This course prepares high school students for the AP English Literature and Composition exam by providing them with college-level instruction on the patterns and processes that impact the way humans understand, use, and change Earth's surface. Students use geographic models, tools, and geographical data to examine spatial patterns and analyze the changing interconnections among people and places.

AP Biology | This challenging course is designed to provide a college-level experience and prepare students for the AP Biology exam. Students are engaged in a wide variety of activities with substantial emphasis on interpreting and collecting data in virtual labs, writing analytical essays, mastering biology concepts, and making connections. The key themes in the course include the scientific processes; the effects of science on technology and society; the chemistry and makeup of living organisms; and genetics, diversity, and evolution.

AP Calculus | This course involves developing the skills to write programs or part of programs to correctly solve specific problems. Students will learn design techniques to make programs understandable, adaptable, and reusable.

AP Environmental Science | The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand interrelationships in the natural world, identify and analyze environmental problems that are natural and human-made, and prepare for the AP Environmental Science exam. Students evaluate the relative risks associated with these problems and examine alternative methods for resolving or preventing problems. Hands-on and virtual lab experiences support students' ability to master the content.

AP Human Geography | This course is designed to provide college level instruction on the patterns and processes that impact the way humans understand, use, and change Earth’s surface. Students use geographic models, tools, and geographical data to examine spatial patterns and analyze the changing interconnections among people and places.

AP Macroeconomics | Students will understand the choices they must make as producers, consumers, investors, and taxpayers. This course provides students with the knowledge and decision-making tools necessary for understanding how a society must organize its limited resources to satisfy its unlimited wants.

AP Microeconomics | This course introduces the ways in which people make use of limited resources. Students examine supply and demand, factors of production, the roles of labor and management, the relationship between the environment and the economy, and the impact of government policies on individuals' economic decisions. Students also study the stock market and track the progress of various stocks. This course prepares students for the AP Microeconomics exam.

AP Psychology | This is a college-level course providing students an overview of the development of human behaviors and thoughts. Along with preparation for the AP Psychology exam, the goals of this course are to immerse students in modern psychological investigation techniques, to accentuate the ethics and morality of human and animal research, and to emphasize scientific critical thinking skills in application to the social sciences.

AP Spanish Language | The main objective of this course is to develop students' interpersonal communication skills and prepare them for the AP Spanish Language exam. Students develop a strong command of the Spanish language and become very proficient in reading, writing, and speaking. Students are exposed to Spanish literature, historical and current events, music, movies, radio, and television.
9-12 | ADVANCED PLACEMENT

AP Statistics | Students gain an understanding of the vocabulary, method, and meaning of statistics. They explore data and patterns found in the world around them by analyzing information and noting statistical relationships. They apply their knowledge to relevant, open-ended tasks requiring them to connect multiple statistical topics together. To demonstrate their comprehension, students actively construct experiments to understand, interpret, communicate, and apply statistical methods. General topics of study include planning and designing a study, anticipating patterns, and making statistical inferences. This course prepares students for the AP Statistics exam.

AP United States Government | Students will research the roles of the media, political parties, interest groups, states, candidates, bureaucracy, and the public in the governmental process. They will experience the production of policy building in the areas of economic/social policy, foreign policy, and public administration.

AP United States History | Woven into the chronology of this course are the key themes of American History. Issues of American identity, diversity, religion, and culture are examined. Economic transformations, the development of political institutions, and reform movements are evaluated. War, slavery, and demographic changes are assessed. Globalization and environmental issues are analyzed.

Accounting II | The student will build upon knowledge gained in Accounting I and continue to explore topics such as corporate accounting and financial statements, long-term liabilities, cash flow, financial statement analysis, managerial accounting, budgeting, and the use of financial data to make business decisions.

Administrative Duties and Office Management | Students learn the skills and knowledge required to perform tasks in the administrative department of a medical office. Topics include, but are not limited to, receiving patients, scheduling appointments, handling medical records, and processing insurance claims.

Anatomy and Physiology | Students learn about the anatomical structures and physiology of the human body. Body systems are discussed in terms of how each participates in homeostasis of the body. Students learn about selected major pathologies, including causes, symptoms, diagnostic procedures, and treatments, as well as common changes that occur throughout the life span.

Business Keyboarding | Students begin by learning the functions of all the keys, how to find them quickly, and the importance of keyboarding in virtually every career. They explore the alphabetic and numeric keyboard, study the history of the keyboard and new technology, and build their speed and accuracy. Students learn proper formatting for various academic and business documents and participate in discussions of business ethics.

Business Law | Students explore principle areas of business law and topics such as torts, crimes, intellectual property, contracts, negotiable instruments, agency, employment, and forms of business organization. They learn rules of law and legal terminology, as well as legal solutions for business-related issues.

Business Math | The student will explore topics such as business statistics, profit calculations, payroll, banking, interest calculations, insurance, taxes, and other business topics.

Business Communication | Students explore business communication, including letters, memos, electronic communication, written reports, oral presentations, and interpersonal communication. Resumes, application letters, interviewing tips, and employment follow-up are also covered.

Business Information Systems | This course introduces students to various information and communications technologies and explains how information systems are used to solve problems and make better business decisions.

9-12 | ELECTIVES

CAREER & TECHNICAL EDUCATION (CTE)

Accounting I | This course provides students with an introduction to accounting concepts and principles, financial statements, internal control design, and accounting for partnerships.

Business Keyboarding | Students begin by learning the functions of all the keys, how to find them quickly, and the importance of keyboarding in virtually every career. They explore the alphabetic and numeric keyboard, study the history of the keyboard and new technology, and build their speed and accuracy. Students learn proper formatting for various academic and business documents and participate in discussions of business ethics.

Business Math | The student will explore topics such as business statistics, profit calculations, payroll, banking, interest calculations, insurance, taxes, and other business topics.

Business Information Systems | This course introduces students to various information and communications technologies and explains how information systems are used to solve problems and make better business decisions.
AP Art History | Students will examine major forms of artistic expression from the past and present and from a variety of cultures. While learning to look at these works of art critically, with intelligence and sensitivity, students will articulate what they see or experience.

Art History | Students begin exploring the basic elements of art and its role in history through their examination of works from Paleolithic times to the Roman Empire. The goal is to enhance students’ understanding of ancient history and show how art reflects historical events.

Art in World Cultures | This course provides an introduction to fundamental techniques and concepts of representational and expressive drawing within a variety of media. Emphasis is on object representation, spatial illusion, and the organization of structural relationships in two-dimensional space.

Digital Photography I | Have you ever wondered how photographers take such great pictures? Have you tried to take photographs and wondered why they didn’t seem to capture that moment that you saw with your eyes? The Digital Photography I course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio of images, capturing people, landscapes, close-ups, and action photographs.

Digital Photography II | In today’s world, photographs are all around us, including in advertisements, on websites, and hung on our walls as art. Many of the images that we see have been created by professional photographers. In this course, we will examine various aspects of professional photography, including the ethics of the profession, and examine some of the areas that professional photographers may choose to specialize in, such as wedding photography and product photography. We will also learn more about some of the most respected professional photographers in history, and we will learn how to critique photographs in order to better understand what creates an eye-catching photograph.

Fundamentals of Art Appreciation | Fine art doesn’t just include paintings. Did you know that graphic art, crafts, and architecture all fall under this category, too? Fundamentals of Art Appreciation is an introductory, one-semester course that explores various aspects of art to encourage you to develop an awareness of, and admiration for, fine art. This course focuses on teaching you to analyze works of art rather than create art. As you begin to examine the elements and principles of art in this course, you will study important works of art selected from various types of media, including painting, sculpture, architecture, printmaking, and photography. The course also explores crafts and graphic design and computer art. You will learn about various types of art media and techniques as you investigate the question of why art is created. This course provides you with a working knowledge of concepts and an enriched vocabulary so that you can become a more informed consumer of art.

Fundamentals of Art History | Moments in time and place work to inspire our most treasured works of art. Can you imagine if Goya lived during the violence and revolution of 19th century Spain? How would Daguerre have expressed himself artistically if he had not invented photography? Each artist expresses his unique moment and place in history. Fundamentals of Art History is an introductory, one-semester course designed to develop your understanding and appreciation for the visual arts. This course focuses on teaching you to analyze works of art rather than create art. In this course, you will explore the arts, artists, and their cultures from prehistoric times through the present. You will begin to explore important works of art selected from various types of media, including painting, sculpture, architecture, and photography. As the course presents works of different periods, you will receive the historical and geographic context necessary for gaining a deeper appreciation of the pieces. This course provides you with a working knowledge of concepts and an enriched vocabulary so that you can become a more informed consumer of art.

Introduction to Drawing | Learning to draw is like learning any new skill: it takes practice, practice, practice. Introduction to Drawing is a one-semester course for beginning and intermediate artists that provides training in the application of artistic processes and skills. In this course, you will learn the basics of line, contour, shading, texture, perspective, composition, and action drawing. You will examine artwork and demonstrate your newly learned skills by creating several original works of art and compiling a portfolio of your artwork.

Living Music I, II | This series of courses teaches students fundamental musicianship from a Western classical approach while aligning to national music education standards. Students use classic repertoire to analyze compositional style and are challenged to improve their rhythm, listening, notation, analysis, performance, and improvisation skills using virtual tools. With audio, visual, and interactive technologies, the course sequence provides a unique and progressively more advanced learning experience for students in grades 9–12.

Music Appreciation | Music is part of everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the 21st century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.
Business, Communication, Science, and Technology

**3D Modeling** | Are you interested in a career in technology? Are you curious about working in fields like virtual reality, video game design, marketing, television and motion pictures, or digital imaging? If so, this class is for you. Students will gain a deeper understanding of graphic design and illustration and they use 3-D animation software to create virtual three-dimensional design products.

**Accounting I and II** | This course provides students with an introduction to accounting concepts and principles, financial statements, internal control design, and accounting for partnerships. Account II builds upon the knowledge gained in Accounting I and continues to explore topics such as corporate accounting and financial statements, long-term liabilities, cash flow, financial statement analysis, managerial accounting, budgeting, and the use of financial data to make business decisions.

**Administrative Duties and Office Management** | Students learn the skills and knowledge required to perform tasks in the administrative department of a medical office. Topics include, but are not limited to, receiving patients, scheduling appointments, handling medical records, and processing insurance claims.

**Advertising and Sales Promotion** | This introduction to marketing class will allow students to master the basics of marketing, including core concepts such as financing, pricing, distribution, product management, and more. Throughout the course, the student will learn about the basics of economics and economic systems, managing business finances, accounting practices, operating a business in the global marketplace, generating business ideas and seeking out business opportunities, creating a business plan, and promoting and advertising a business.

**Anatomy and Physiology** | Students learn about the anatomical structures and physiology of the human body. Body systems are discussed in terms of how each participates in homeostasis of the body. Students learn about selected major pathologies, including causes, symptoms, diagnostic procedures, and treatments, as well as common changes that occur throughout the lifespan.

**Business Communication** | Students explore business communication, including letters, memos, electronic communication, written reports, oral presentations, and interpersonal communication. Resumes, application letters, interviewing tips, and employment follow-up are also covered.

**Business Information Systems** | This course introduces students to various information and communications technologies and explains how information systems are used to solve problems and make better business decisions.

**Business Law** | Students explore key areas of business law and topics such as torts, crimes, intellectual property, contracts, negotiable instruments, agency, employment, and forms of business organization. They learn rules of law and legal terminology, as well as legal solutions for business-related issues.

**Business Math** | Students explore topics such as business statistics, profit calculations, payroll, banking, interest calculations, insurance, taxes, and other business topics.

**Concepts of Engineering and Technology** | Each In this course, students will learn more about engineering and technology careers and what skills and knowledge will be needed to succeed in these fields. Students will explore innovative and cutting-edge projects that are changing the world we live in and examine the design and prototype development process.

**Developmental Writing** | Students apply the fundamental tools and techniques needed to write clear sentences, effective paragraphs, and well-organized essays for general education courses and employment settings. Using Standard American English, students learn to organize, clarify, and communicate written ideas, as well as how to use correct sentence structure, grammar, and parts of speech in written communication. Students also develop skills in revising and editing to clarify voice, tone, style, and mode.

**Emergent Computer Technology** | In this course, students learn the basics of building safe websites, including the use of hypertext markup language (HTML). They then plan their own sites and learn how to link and navigate pages. As they progress to more complex design techniques, students also learn how graphics can make a site more attractive.

**Entrepreneurship: Starting Your Own Business** | Do you dream of owning your own business? This course can give you a head start in learning about what you will need to own and operate a successful business. Students will explore creating a business plan, financing a business, and pricing products and services.

**Foundations of Game Design** | Does your love of video games motivate you to pursue a career in this field? Pursue your passion by learning about the principles of game design through the states of development, iterative process, critiques, and game development tools. Put these new skills to work by designing your own game!

**Game Design I** | Are you ready to enter this multi-billion-dollar industry and start applying your technical skills into a compelling package that will catch the eye of an employer? Beginning with conceptualization and the design process, you’ll develop your game’s story elements, narrative, plot, characters, and assets. Using game design software, you’ll bring your game to life by applying lighting, audio, visual effects, player choice options, AI, and consider the type of controls to use for your game.

**Game Design II** | Are you interested in a career in technology? Are you curious about working in fields like virtual reality, video game design, marketing, television and motion pictures, or digital imaging? If so, this class is for you. Students will gain a deeper understanding of graphic design and illustration and they use 3-D animation software to create virtual three-dimensional design products.

**Health, Safety & Nutrition** | Students learn about the physical and psychological needs of children, from birth to age eight, and how to meet these needs in group settings. Topics include wellness of young children, standards, guidelines and national initiatives, children’s nutritional needs, safe and healthy environments, emergency response, child abuse and neglect, educational experiences, and partnering with families.
**Human Resource Management** | The student will learn important human resource management skills used by business managers in day-to-day operations. While focusing on various aspects of human resource management and practices, problem-solving and critical-thinking skills are applied.

**International Business** | From geography to culture global business is an exciting topic in the business community today. This course is designed to help students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. Students will gain a global view of business, learn how today’s businesses are more interconnected than ever, and investigate why and how companies go international. The course further provides students a conceptual tool by which to understand how economic, social, cultural, political and legal factors influence both domestic and cross-border business. Business structures, global entrepreneurship, business management, marketing, and the challenges of managing international organizations will all be explored in this course. Students will cultivate a mindfulness of how history, geography, language, cultural studies, research skills, and continuing education are important in both business activities and the 21st century.

**Introduction to Business** | The Students use electronic media and software to apply academic concepts in the creation of meaningful organizers, projects, and presentations. Students locate, retrieve, and evaluate data in order to construct and analyze databases. Students produce presentations on Internet safety, online predators, and cyberbullying.

**General Electives**

**Introduction to Communication** | The student will examine the communication process, including elements of listening and verbal and nonverbal communication. The course also explores how these communication elements operate between self, individuals, and groups. Communication concepts and skills are explored through a variety of methods and activities.

**Introduction to Computer Applications** | In this course, students use electronic media and software to apply academic concepts in the creation of meaningful organizers, projects, and presentations. Students locate, retrieve, and evaluate data in order to construct and analyze databases. Students produce presentations on Internet safety, online predators, and cyberbullying. At the end of the course, students become effective communicators and collaborators as they plan, evaluate, and synthesize research emphasizing current issues with technology.

**Introduction to Finance** | Students gain an understanding of financial management, including key language and terminology, time-value of money, financial markets and securities, financial statements, financial analysis, risk and return, valuation of stocks and bonds, capital budgeting and valuation, cost of capital and capital structure, working capital management, dividend policy, and international finance. Students apply financial tools and understand how they impact financial decision making.

**Introduction to Graphic Design** | Can people communicate without using words? Do different colors invoke different emotions? Can artists use various textures to communicate a range of ideas? Absolutely! Designed to develop an understanding and appreciation for design, the Introduction to Graphic Design A course teaches the student to interpret visual representations and to communicate his or her own ideas and information graphically. By raising the student’s awareness of design, this intermediate-level course establishes a strong foundation in the basic principles of graphic design. This course, the first in a two-semester series, introduces the student to scenarios that can be solved by applying creative techniques that yield innovative and effective design solutions. Though the course is structured around computer-assisted graphic design, the student will examine other types of design as well. The student will also learn to use Inkscape, an image-editing program that is provided, and will create several design compositions using this program.

**Introduction to Sociology** | Students examine the sociological processes that underlie everyday life, focusing on globalization, cultural diversity, critical thinking, new technology, and the growing influence of mass media.

**Introduction to Astronomy** | Students explore a broad range of astronomy topics, including the planetary system, stars, galaxies, and the universe. Students also learn about the scientific method and the evolution of scientific ideas.

**Java Programming I** | Students explore programming fundamentals, basic problem solving, variables and assignments, math, conditionals, control flow, methods and functional abstraction, objects and data abstraction, inheritance and polymorphism, exception handling, graphical user interfaces, and external libraries. Students use Sun's Java programming language throughout this course.

**Java Programming II** | Students explore essential object-oriented programming concepts, exception handling, recursion, generics, and important data structures in the Java Collections Framework. They also learn more advanced topics including algorithm analysis using Big O notation, a comparison of major sorting algorithms, and the creation and traversal of a binary search tree.

**Law and Order** | Every society has laws that its citizens must follow. From traffic laws to regulations on how the government operates, laws help provide society with order and structure. Our lives are guided and regulated by our society's legal expectations. Consumer laws help protect us from faulty goods; criminal laws help to protect society from individuals who harm others; and family law handles the arrangements and issues that arise in areas like divorce and child custody. This course focuses on the creation and application of laws in various areas of society. By understanding the workings of our court system, as well as how laws are actually carried out, we become more informed and responsible citizens in our communities and of our nation.

**Leadership and Supervision in Business** | This course examines the roles and responsibilities of supervisors in private, service, and public organizations. The student will gain an understanding of the expanded scope of supervisory responsibilities for business personnel ranging from first-time, first-line supervisors to top-level executives.
9-12 | ELECTIVES

Principles of Management | The student is introduced to basic management principles and issues in today’s global marketplace. The student will study globalization, ethics, diversity, customer service, and innovation from a managerial perspective.

Principles of Marketing | Students explore factors influencing how marketing decisions are made, including the impact of marketing decisions on an organization and its customers. They gain a working knowledge of practical marketing and business vocabulary. They also evaluate how the actions of competitors influence marketing decisions in the global marketplace.

Public Speaking | The student will gain a basic understanding of public speaking and the basic elements of a speech. The student will learn strategies to effectively communicate, to adapt to different audiences, and to practice organizational methods to create engaging speech content. Throughout the course, the student will develop and present original speeches to classmates.

Sports and Entertainment Marketing | Students have the opportunity to explore basic marketing principles and delve deeper into the multi-billion-dollar sports and entertainment marketing industry. They will learn about how professional athletes, sports teams, and well-known entertainers are marketed as commodities and how some of them become billionaires as a result. This course introduces fundamentals on how things work behind the scenes of a major sporting event, such as the Super Bowl, or how to play a role in such an event.

Sports Management | In this introduction to the fast-growing field, students explore topics such as sports marketing, branding, ticket sales, media relations, and ethics. They also learn tips for breaking into the industry. The activities and assignments require students to respond to real-world sports management scenarios.

Web Design | Students will start to explore professional web development, including how to create content for the web. They will learn about topics including servers, file organization, HTML, CSS, Javascript, and the development stack that will let you build any website you can dream up!

Career & Technical Education

Career Planning and Skill Development | As a high school student, it may seem like an eternity before you’ll be working for a living. However, you will be entering the working world sooner than you think—so it’s important that you’re prepared. Career Planning and Skill Development will learn about qualifications that will make you a successful employee and additional career-related skills, such as problem-solving and communication.

Careers in Criminal Justice | The criminal justice system offers a wide range of career opportunities. In this course, students will explore different areas of the criminal justice system, including the trial process, the juvenile justice system, and the correctional system.

Cosmetology | Interested in a career in cosmetology? This course provides an introduction to the basics of cosmetology. Students will explore career options in the field of cosmetology, learn about the common equipment and technologies used by cosmetologists, and examine the skills and characteristics that make someone a good cosmetologist. Students will also learn more about some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology-related businesses.

Criminal Investigation | Students examine the process of identifying and arresting criminal suspects, types of crimes and offenses, and preparing for court. They study the history of criminal investigation and explore the relationship between investigation and the courtroom process by examining case studies.

Criminology | In today’s world, crime and deviant behavior rank at or near the top of many people’s concerns. In this course, we will study the field of criminology—the study of crime. We will look at possible explanations for crime from the standpoint of psychological, biological and sociological perspectives, explore the categories and social consequences of crime, and investigate how the criminal justice system handles not only criminals, but also their misdeeds. Why do some individuals commit crimes when others do not? What aspects in our culture and society promote crime and deviance? Why are different punishments given for the same crime? What factors—from arrest to punishment—help shape the criminal case process?

Culinary Arts I | Thinking of a career in the food service industry or looking to develop your culinary skills? Explore basic cooking and knife skills while preparing yourself for entry into the culinary world. Discover the history of food culture, food service, and global cuisines while learning about food science principles and preservation. Prepare for your future by building the professional, communication, leadership, and teamwork skills that are crucial to a career in the culinary arts.

Culinary Arts II: Baking, Pastry, and More | Whether you aspire to be a world-class chef or just want to learn the skills needed to create your own dishes, this course will help you build a strong foundation and grow your knowledge of this exciting industry. In this course, you will explore baking and desserts, learn how to prepare proteins, and study nutrition and safety in the kitchen. You will also enhance your understanding of sustainability in the food industry, learn to prepare meals from a global perspective, and dissect the business of cooking, from managing a kitchen to successfully running a catering company. Discover the delights that await you on this delicious culinary adventure!

Dental Assistant I | Students will start by learning the different roles within a dentist’s office, organizations to get involved with, and basic head, neck, and dental anatomy. Learn what it takes to embark on a career sure to provide personal and professional fulfillment.

Fashion and Interior Design | In this course, students explore what it is like to work in the industry by exploring career possibilities and the background needed to pursue them. Students will learn the basics of color and design then test their skills through hands-on projects. In addition, they’ll develop the essential communication skills that build success in any business. By the end of the course, students will be well on their way to developing the portfolio they need to get their stylishly clad foot in the door of this exciting field.

Forensic Science | The world of law enforcement is increasingly making use of techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.
Forensic Science II | Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.

Health Science: Nursing | Nursing is an in-demand career, perfect for someone looking for a rewarding and challenging vocation in the healthcare sector. With a strong focus on patient care, a nurse must be skilled in communication, promoting wellness, and understanding safety in the workplace. In this course, students will explore communication and ethics, anatomy and physiology, and the practice of nursing. Learn how to build relationships with individuals, families, and communities and how to develop wellness strategies for your patients. From emergency to rehabilitative care to advances and challenges in the healthcare industry, discover how you can launch a fulfilling career providing care to others.

Health Science: Public Health | What is public health? Who is in control of our health systems and who decides which diseases get funding and which do not? What are the human and environmental reasons for health inequality? Health Science: Public Health answers all of these questions and more. You will study both infectious and non-communicable diseases as well as learn how we conquer these on a community and global level through various methods, including proper hygiene, sanitation, and nutrition. Explore the role current and future technologies play worldwide as well as consider the ethics and governance of health on a global scale. Discover unique career opportunities, and fascinating real-life situations.

Health Science II | Challenging. Variable. Rewarding. These three words can be used to describe many careers in the health sciences. In this course, you will learn more about what it takes to be a successful health science professional, including how to communicate with patients. You’ll explore the rights and responsibilities of both patients and health science professionals in patient care and learn more about how to promote wellness among patients and health care staffs. Finally, you’ll learn more about safety in health science settings and the challenges and procedures of emergency care, infection control, and blood-borne pathogens.

Health Sciences | Will we ever find a cure for cancer? What treatments are best for conditions like diabetes and asthma? How are illnesses like meningitis, tuberculosis, and the measles identified and diagnosed? Health sciences provide the answers to questions such as these. In this course, students will be introduced to the various disciplines within the health sciences, including toxicology, clinical medicine, and biotechnology. They will explore the importance of diagnostics and research in the identification and treatment of diseases. The course presents information and terminology for the health sciences and examines the contributions of different health science areas.

Hospitality and Tourism | With greater disposable income and more opportunities for business travel, people are traversing the globe in growing numbers. As a result, hospitality and tourism is one of the fastest growing industries in the world. This course will introduce students to the hospitality and tourism industry, including hotel and restaurant management, cruise ships, spas, resorts, theme parks, and other areas. Student will learn about key hospitality issues, the development and management of tourist locations, event planning, marketing, and environmental issues related to leisure and travel. The course also examines current and future trends.

Internship & Work Study | Students taking this course should be currently working in an internship or at a work site, or pursuing placement. In this course, students learn how to apply the lessons learned on the job to a future career. Topics include searching for and applying for jobs, creating resumes and cover letters, and preparing for interviews. Students also learn about the rights of employees, and they build budgeting skills while completing activities in SkillsTutor®.

Introduction to Agriscience | In this course, students will learn more about the development and maintenance of agriculture, animal systems, natural resources, and other food sources. Students will also examine the relationship between agriculture and natural resources and the environment, health, politics, and world trade.

Introduction to Criminal Justice | Students explore law enforcement, the courts, and the correctional system. They study what crime is, how crime is measured, and theories of crime causation. They also examine issues and challenges within the criminal justice system and its future directions.
Introduction to Early Childhood Education | This course provides the historical, theoretical, and developmental foundations for educating young children, with emphasis on creating inclusive environments and curricula for diverse children and their families. Topics include historical influences, program types, guidance strategies, professionalism, current trends and issues, and advocacy.

Introduction to Homeland Security | This course provides an overview of the elements involved in the homeland security function, as well as the challenges managers in government and industry can face while maintaining mission operations and staff accountability in the midst of multiple overlapping roles and responsibilities. The key functions of threat prevention, asset protection, crisis response, and operations recovery are addressed from a variety of perspectives.

Introduction to Law | Students receive an overview of substantive and procedural areas of law and legal practice. They explore the legal profession, courts, ethics, sources of law, and alternative dispute resolution systems, and they analyze an application of law to factual circumstances.

Introduction to Manufacturing | Think about the last time you visited your favorite store. Have you ever wondered how the products you buy make it to the store shelves? Whether it’s video games, clothing, or sports equipment, the goods we purchase must go through a manufacturing process before they can be marketed and sold. In this course, you’ll learn about the types of manufacturing systems and processes used to create the products we buy every day. You’ll also be introduced to the various career opportunities in the manufacturing industry, including those for engineers, technicians, and supervisors. As a culminating project, you’ll plan your own manufacturing process for a new product or invention! If you thought manufacturing was little more than mundane assembly lines, this course will show you just how exciting and fruitful the industry can be.

Introduction to Medical Assisting | Students explore the role of the medical assistant, including professionalism, duties and responsibilities, and medical specialties. Also included is information on medical law and ethics, office management, and compliance and regulatory issues affecting the role of the medical assistant.

Introduction to the Paralegal Profession | The student will explore the role of paralegals in the legal system, paralegal skills, legal working environments, ethical considerations, and career opportunities. The student is introduced to the sources of law, an overview of courts, and alternative dispute resolution systems.

Introduction to Social Media | Have a Facebook account? What about Twitter? Whether you’ve already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning about how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this course, you’ll learn the ins and outs of social media platforms like Facebook®, Twitter®, Pinterest®, Google™, and more. You’ll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways.

Medical Law and Ethics | Students gain an understanding of the legal and ethical issues that can impact professional roles in health care settings. Laws that regulate the health care industry, such as HIPAA, the Patient’s Bill of Rights, and standard of care, are introduced. Students are encouraged to consider the impact of personal ethics and morals on decision making.

Medical Terminology | Students explore medical terminology and its symbols and abbreviations, as well as the application of this new language in health care. They learn medical terms relating to body structure and function, and how to construct terms using word parts such as roots, suffixes, and prefixes.

Medical Diagnostic Technology | Students will learn about different diagnostic technology, procedures, essential body systems, and fluids that need to be understood to make an accurate diagnosis of a disease, condition, or illness. This career field is flourishing and now it is the time to be part of it!

Principles of Public Service | Are you familiar with the term “public service”? When we think about public service, our thoughts often turn to professionals such as police officers, EMTs, and firefighters. While these are well-known public servants, many others work to keep our communities safe, healthy, and productive. In this course, you’ll learn about many different areas of public service, including education, civil engineering, and social services. You’ll also look at the requirements for public service in general, as well as the specific skills needed to be successful in each area of public service. Who knows? You may even discover the career you were meant to pursue!

Personal and Family Finance | How do our personal financial habits affect our financial future? How can we make smart decisions with our money in the areas of saving, spending, and investing? This course introduces students to basic financial habits such as setting financial goals, budgeting, and creating financial plans. Students will learn more about topics such as taxation, financial institutions, credit, and money management. The course also addresses how occupations and educational choices can influence personal financial planning, and how individuals can protect themselves from identity theft.

Research Methods | Students practice the fundamentals of scientific research methodology by examining a social issue. They develop a research question, find and evaluate existing research, and design and implement an objective research method.

Restaurant Management | Have you always dreamed of running your own restaurant? Maybe you want to manage a restaurant for a famous chef. What goes on beyond the dining room in a restaurant can determine whether a restaurant is a wild success or a dismal failure. In Restaurant Management, you’ll learn the responsibilities of running a restaurant—from ordering supplies to hiring and firing employees. This course covers the different types of restaurants; managing kitchen and wait staff; food safety and hygiene; customer relations; marketing; using a point-of-sale system; scheduling employees; and dealing with difficult guests. Restaurant Management will prepare you for a steady career, whether you plan to buy a fast food franchise, operate a casual sit-down restaurant, or oversee a fine-dining establishment.

Theater, Cinema, & Film Production | Lights! Camera! Action! This course will introduce students to the basics of film and theater productions. Students will learn about the basics of lighting, sound, wardrobe, and camerawork for both film and theater settings. The course also explores the history of film and theater and the influence that they have had on society. Students will analyze and critique three influential American films; “Casablanca,” “Singin’ in the Rain,” and “The Wizard of Oz.”
Veterinary Science | As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Taking a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course will examine some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases impact not only the animals around us, but at times, we humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues is studied and applied.

Introduction to Anthropology | Have you ever wondered what it would be like to live during a different time in history? What would it have been like to live as a caveman? How about during the Ice Age or severe droughts and famines? Thanks to archaeologists, forensic scientists, and other experts in anthropology, we know a lot about what our ancestors’ lives would have been like—even before written history. Introduction to Anthropology, a beginner-level, one-semester course, focuses on humanity’s past, present, and future by exploring the evolution, similarities, and diversity of humankind through time. The course considers how humans evolved from a biologically and culturally weak species to a more powerful one that has the ability to cause catastrophic change. Ultimately, you will be asked to consider the problems humans face in biological, social, and cultural life. Exciting online video journeys to different areas of the world throughout the course, giving you insight into other cultures and your own place in the world.

Humanities

2D Animation | Do you wonder what it would be like to create the next blockbuster animated movie or do you want to make the next big video game? Do you have an eye for drawing, technology, and timing? If so, Animation is the course for you! You will learn how to use animation tools to conceptualize and bring your creations to life. You’ll learn the ins and outs of creating 2D and 3D animation, from start to finish. You’ll even begin working on our own design portfolio and get hands on experience with creating your own animation projects. Learning about Animation could lead to a thriving career in the growing world of technology and animation.

Philosophy | This course will take you on an exciting adventure that covers more than 2,500 years of history! Along the way, you’ll run into some very strange characters. For example, you’ll read about a man who hung out on street corners, barefoot and dirty, pestering everyone he met with questions. You’ll learn about another eccentric who climbed inside a stove to think about whether he existed. Despite their odd behavior, these and other philosophers of the Western world are among the most brilliant and influential thinkers of all time. As you learn about these great thinkers, you’ll come to see how and where many of the most fundamental ideas of Western civilization originated. You’ll also get a chance to ask yourself some of the same questions these great thinkers pondered. By the time you’ve “closed the book” on this course, you will better understand yourself and the world around you—from atoms to outer space, and everything in between.

Anthropology I | The aim of anthropology is to use a broad approach to gain an understanding of our past, present and future, and in addition, address the problems humans face in biological, social and cultural life. This course will explore the evolution, similarity and diversity of humankind through time. It will look at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting online video journeys to different areas of the anthropological world are just one of the powerful learning tools utilized in this course.

Anthropology II | Anthropology has helped us better understand cultures around the world and through different time periods. This course continues the study of global cultures and the ways that humans have made sense of their world. We will examine some of the ways that cultures have understood and given meaning to different stages of life and death. The course will also examine the creation of art within cultures and how cultures evolve and change over time. Finally, we will apply the concepts and insights learned from the study of anthropology to several cultures found in the world today.
LANGUANGE ARTS

Creative Writing | For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course provides students with a solid grounding in the writing process, from finding inspiration to building a basic story to using complicated literary techniques and creating strange, hybrid forms of poetic prose and prose poetry. By the end of this course, students will learn how to discover their creative thoughts and turn those ideas into fully realized pieces of creative writing.

Gothic Literature | From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of, and an appreciation for, the complex nature of dark fiction.

Introduction to Grammar and Composition | Before you can learn to write, you have to master the art of composing sentences and using the correct words. If you struggle with language and grammatical rules getting in the way of your ability to write, Introduction to Grammar and Composition will be a great course for you. This one-semester course focuses on using words and sentences correctly while keeping the goal of your writing in mind. This course shows you how words, sentences, paragraphs, and essays help writers express their thoughts. You will be given tools to understand and apply language and writing skills from the ground up. You will learn about the writing process and practice your skills through a variety of writing exercises. The goal of this course is to give you the confidence and skills you need to write a polished essay.

Journalism | As students work through each module, they will utilize Web 2.0 tools to respond to current news and shifts in journalism, create original projects, and reflect upon the changing face of news. Authentic assessments, interactive examples, and self-checks will deepen their understanding of the topics covered and prepare them for work or further study in the field of journalism.

Mythology and Folklore | Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore has been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how these are still used to shape society today.

Reading and Writing for Purpose | Context is the key to unlocking students’ reading and writing abilities. Reading and Writing with Purpose personalizes students’ experiences by placing its reading examples and writing activities in familiar contexts – personal, academic, and workplace. Guiding students through the reading and writing process, this course provides step-by-step instructions to breakdown each reading and writing skill, turning students into efficient readers and effective essay writers.
Speech and Debate | Using video tutorials, students study verbal and nonverbal techniques—including those of famous orators—to use when presenting simple and complex ideas and when speaking to a group. Using an audiovisual tool to record their speeches, students learn how to speak persuasively, develop position statements, support their arguments, and think analytically. Brainstorming techniques, media analysis, research skills, and presentation strategies are also discussed.

MATHEMATICS

Financial Literacy | The key to a happy, successful life is to make a lot of money, right? Not really. No matter how much money you have, you still need the skills to use the money in your life responsibly and meaningfully. This one-semester course in financial literacy serves to give you an appreciation and respect for money. Too often, young adults begin their financial careers in disarray due to a lack of understanding of the short- and long-term effects of financial decisions. As these young people grow into adults, they don’t have a strong foundation on which to build their financial futures. This course introduces you to the importance of money and the decisions made with regard to it. The topics in this course include defining wealth, using decision-making and goalsetting tools to record their speeches, students learn how to speak persuasively, develop position statements, support their arguments, and think analytically. Brainstorming techniques, media analysis, research skills, and presentation strategies are also discussed.

Personal Finance | Through real-world applications and clear, engaging lessons, Personal Finance prepares students for making sound financial decisions. Exercises illustrate the influence of economics in daily life and show how financial decisions made today affect the future. The course covers topics such as financial and career planning; banking, savings, and investment programs; and stocks, bonds, and mutual funds.

SCIENCE

Astronomy | Why do stars twinkle? Is it possible to fall into a black hole? Will the sun ever stop shining? Since the first glimpse of the night sky, humans have been fascinated with the stars, planets, and universe that surrounds us. This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

Earth and Space Science | This is a laboratory course focusing on the study of space and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore Earth's cycles, including the geosphere, hydrosphere, cryosphere, atmosphere, and the carbon cycle.

Environmental Science | This course presents relationships between organisms and how these relationships relate to the functioning of ecosystems. Students learn the key concepts and processes of nutrient cycling, biomes, pollution, energy resources, and habitat destruction. The course also covers ways to promote biodiversity and create a sustainable future.

Great Minds in Science | Is there life on other planets? What extremes can the human body endure? Can we solve the problem of global warming? Today, scientists, explorers, and writers are working to answer all of these questions. Like Edison, Einstein, Curie, and Newton, the scientists of today are asking questions and working on problems that may revolutionize our lives and world. This course focuses on 10 of today's greatest scientific minds. Each unit takes an in-depth look at one of these individuals, and shows how their ideas may help to shape tomorrow's world.

Marine Science | Students will delve deep into Earth's bodies of water and study geologic structures and how they impact the oceans. They will investigate characteristics of various populations of aquatic life, patterns of distribution, and ongoing changes occurring in our ecosystem.

African American History | How have African Americans shaped the culture of the United States throughout history? Tracing the accomplishments and obstacles of African Americans from the slave trade through emancipation, and to the modern African diaspora, you will learn about the political, economic, social, religious, and cultural factors that have influenced African American life. In African American History, you'll come face to face with individuals who changed the course of history and learn more about slavery, racism, and the Civil Rights Movement. You will also explore how the history of African Americans influences current events today.

Archeology | Detectives of the Past (E) George Santayana once said, "Those who cannot remember the past are condemned to repeat it." The field of archeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items.
**Current Events** | How can you discuss the important issues of our day in a meaningful way? Current Events is an introductory, one-semester, elective course structured to increase your understanding of current issues in areas of politics, society, and economics. This course emphasizes research, and the topics you will encounter are broad in nature to allow for fluctuation in media coverage on common topics. You will engage in discussion of issues with your peers, including long-standing, complex issues of debate in our country such as capital punishment, genetic engineering, censorship, prayer in schools, gun control, affirmative action, immigration, and global warming. You will express your viewpoints on these subjects using the text of your research to support your statements. Upon completing this course, you will have a greater understanding of some of the political, social, and economic issues that have dominated the news in recent years. You will distinguish between objective and subjective thought in your thinking and sources’ reasoning and will learn to make educated decisions as to whether the sources present biased or unbiased coverage. For each content unit, you will write essays that demonstrate your research efforts, integrating current viewpoints with the background conversation about issues. Basic writing skills such as paragraph development and good mechanics are a prerequisite.

**Introduction to Psychology** | Students gain an understanding of human behavior, including biological foundations and the brain, sensation, motivation, and perception. Students explore the relationship between learning and memory; various personality theories; emotions; states of consciousness; cognition; life-span development; and applied psychology.

**Introduction to Women’s Studies** | This course, although looking specifically at the experiences of women, is not for girls only. If you are a student interested in exploring the world through film, and are open-minded enough to be interested in social change, then this course is for you.

**Personal Psychology** | Self-knowledge is the key to self-improvement. More than 800,000 high school students take psychology classes each year. Among the different reasons, there is usually the common theme of self-discovery. Sample topics include the study of infancy, childhood, adolescence, perception and states of consciousness. Amazing online psychology experiments dealing with our own personal behavior are featured within this course.

**Psychology** | Through this highly interactive course students will acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals.

**World Religions** | Throughout the ages, religions from around the world have shaped the political, social, and cultural aspects of societies. This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will trace the major developments in these religions and explore their relationships with social institutions and culture. The course will also discuss some of the similarities and differences among the major religions and examine the connections and influences they have.

**History of the Holocaust** | Holocaust education requires a comprehensive study of not only times, dates, and places, but also the motivation and ideology that allowed these events. In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history, and civics. Through this in-depth, semester-long study of the Holocaust, high school students will gain an understanding of the ramifications of prejudice and indifference and the potential for government-supported terror, and they will get glimpses of kindness and humanity in the worst of times.

**Human Geography** | How do language, religion, and landscape affect the physical environment? How do geography, weather, and location affect customs and lifestyle? Students will explore the diverse ways in which people affect the world around them and how they are affected by their surroundings. Students will discover how ideas spread and cultures form, and learn how beliefs and architecture are part of a larger culture complex. In addition to introducing students to the field of human geography, this course will teach students how to analyze humans and their environments.
Service Learning Project I-4 B | The Service Learning Project I-4 B course reviews the importance of serving your community and offers you the choice of continuing your service learning project from Service Learning Project I-4 A or participating in a new community service activity of your choice. You will choose an issue that you’d like to address, justify the need for action, and support the issue as a true concern as you create a project plan. You will participate in 40 hours of community service, volunteer work, or another service learning activity of your choice over 14 weeks in order to address the needs you identified. Finally, you will reflect on your experiences and write a paper reporting your results. In this course, you will gain skills in research, project planning, problem-solving, and communication.

Social Problems I | Students will become aware of the challenges faced by social groups, as well as learn about the complex relationship among societies, governments and the individual. Each unit is focused on a particular area of concern, often within a global context. Possible solutions at both the structural level as well as that of the individual will be examined. Students will not only learn more about how social problems affect them personally, but begin to develop the skills necessary to help make a difference in their own lives and communities—not to mention globally.

Social Problems II | This course continues to examine social issues affecting individuals and societies around the globe. Students learn about the overall structure of the social problem, as well as how it impacts their lives. Each unit focuses on a particular social problem, including racial discrimination, drug abuse, the loss of community, and urban sprawl, and discusses possible solutions at both individual and structural levels. For each issue, students examine connections in the global arena involving societies, governments and the individual.
Chinese I | Spoken by one-fifth of the world’s population, Mandarin is the dialect of Beijing and the basis for Modern Standard Chinese. This course emphasizes listening skills, including the mastery of Chinese tones and tonal changes, as well as vocabulary and grammar skills. Students also begin to identify and write Chinese characters.

Chinese II | This course enables students to further develop the skills of listening to, speaking, reading, and writing Mandarin Chinese at a more advanced level. As they are immersed in Chinese culture, students expand their vocabulary, practice interacting with others, and learn the use of appropriate terms to communicate in various everyday situations.

Chinese III | Students continue to expand their knowledge of Mandarin Chinese in this course. They build their knowledge of vocabulary, sentence patterns, and grammar points through communicative texts; enhance their listening and speaking skills through pronunciation and intonation; and work to improve their reading ability. Students advance their skills by learning to write in various formats, such as journals, essays, and letters, and by composing simplified Chinese characters. By studying Chinese culture, including origins, histories, anecdotes, and more, students learn to compare and contrast various aspects of this other culture with their own.

French I | Students join various native French speakers as they offer a lively introduction to their language and rich culture. New words and phrases are introduced with pictures, audio clips and examples. After one semester, students engage in conversational French introducing themselves and exchanging basic information with others. Students also explore cultures of Canada and other French-speaking countries. Bon voyage!

French II | Students join various native French speakers as they continue on their second-year journey through rich language and culture. They navigate French communicative skills with a heavy emphasis on listening and comprehension, in addition to speaking, reading and writing.

French III | This course is designed for students with strong listening and speaking skills plus a solid vocabulary base. The focus is on verb conjugation, direct and indirect object pronouns, and tenses. Students also improve their writing and speaking skills as they study the culture, art, and governments of French-speaking countries.

French IV | Students cover present, past, future, and conditional tense verbs, subjunctive mood, articles, and adjectives while delving more deeply into French culture. This course, rich in authentic reading material, uses native-speaker recordings to enrich the student’s culture, grammar, and French vocabulary lessons.

German I | Students use discussions and other activities to learn how to speak, read, write, and understand basic German. Simple grammar, punctuation, and spelling are reinforced with interactive lessons, games, and activities. Students also study German culture and history, as well as the influence of the German language.

German II | In this course, students are introduced to increasingly complex vocabulary and grammar. There is more emphasis on improving spoken communication and listening comprehension.

German III | Students learn to express themselves using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind, including listening, speaking, reading, and writing. Culture is sprinkled throughout the course in order to help the learner focus on the German-speaking world and its culture, people, geographical locations, and history.

German IV | Students practice listening, speaking, reading, and writing skills as they express themselves using new vocabulary, present-tense verbs, and adjectives. Grammar is introduced and practiced in innovative and interesting ways and with a variety of learning styles in mind. Students learn about the culture by focusing on the people, lifestyle, geography, and history of Japan.

Japanese I | In today’s business world, learning Japanese can be extremely valuable. This course focuses on spoken and written Japanese with a thorough grounding in Japanese culture. Using warm-up activities, reading, vocabulary studies, games, and multimedia presentations, students gain the foundation to communicate successfully in Japanese.

Japanese II | Students practice listening, speaking, reading, and writing skills as they express themselves using new vocabulary, present-tense verbs, and adjectives. Grammar is introduced and practiced in innovative and interesting ways and with a variety of learning styles in mind. Students learn about the culture by focusing on the people, lifestyle, geography, and history of Japan.

Latin I | Students build a foundation in Latin grammar and vocabulary as well as an appreciation and understanding of the Roman culture as the foundation for much of Western culture. Through the study of Latin, students will gain insights into the grammatical constructs of the English language as they increase their vocabulary and understanding of word origins.

Latin II | Students build on their knowledge of Latin grammar and vocabulary and gain a solid foundation in the structure of the language as well as an understanding of the life and times of ancient Romans. They learn to appreciate how Roman engineering, art, commerce, and law systems were all supported by a clear, expressive, and flexible language.

Latin III | Students expand their knowledge of Latin by exploring prose written and spoken by Roman figures such as Caesar, Cicero, and Catullus. Through exposure to authentic texts, students strengthen their vocabulary as well as their understanding and appreciation of well-crafted writing.

Sign Language I | In this course, students are introduced to the fundamental concepts of American Sign Language. Students explore vocabulary, grammar, and conversational skills using basic signing and fingerspelling techniques. They are exposed to activities and exercises that help them understand the culture of deaf and hard-of-hearing people.

Sign Language II | In this course, students continue their study of American Sign Language (ASL). Students expand their ASL vocabulary, grammar, and conversational skills. In addition, students complete activities and exercises that help them understand the culture of the deaf and hard-of-hearing community, including analyzing Deaf View/Image Art (De’VIA).
Spanish I | Students cover basic vocabulary, grammar, spelling, and punctuation to build a solid foundation for further study. Assignments include engaging in simple conversation, writing paragraphs, and listening to Spanish dialogue. Students also converse with a native speaker and study the history and culture of Spanish-speaking peoples.

Spanish II | As they engage in more advanced conversations, write paragraphs and stories, and translate to and from Spanish, students improve their vocabulary and grammar. Intense listening comprehension exercises aid in understanding more complex thoughts and subjects. Students also practice their speaking skills through conversations with a native speaker.

Spanish III | Students build their vocabulary and communication skills even further in Spanish III. Advanced grammar, including the study of tenses, sentence structure, and punctuation, is covered. Students also practice correct accents and learn to comprehend real-world native speech.

Spanish IV | The fourth year of Spanish covers advanced grammar, including present, past, future, and conditional tense verbs, subjunctive mood, articles, and adjectives. Students focus on the Spanish-speaking world and its culture, people, geographical locations, and history.

AP Spanish Language | The main objective of this course is to develop students’ interpersonal communication skills and prepare them for the AP Spanish Language exam. Students develop a strong command of the Spanish language and become very proficient in reading, writing, and speaking. Students are exposed to Spanish literature, historical and current events, music, movies, radio, and television.
Health | This course addresses topics in mental health, social health, nutrition, physical fitness, substance abuse, human development, and disease prevention. The course emphasizes the physical and emotional benefits of making healthful choices and discusses consequences of unhealthful behaviors. Critical thinking is encouraged through the use of open-ended questions, assessments, and videos that present real-life situations. Built using responsive design principles, this HTML course is mobile-friendly, meets accessibility requirements, and includes expanded projects and assessments (including performance assessments.)

Health, Fitness, and Nutrition | This course covers first aid, the benefits of good nutrition, and the dangers of alcohol and drug use. Students learn how to evaluate their own fitness and nutritional needs and how to make changes that lead to a healthier lifestyle over the long run. Also discussed are strategies for resisting peer pressure and ways fitness can influence self-image and overall well-being.

Nutrition and Wellness | Learn how to fuel your body, maintain your emotional and physical health, and find your way around the grocery store and kitchen in Nutrition and Wellness. This course prepares you for a healthy life and provides you with the essential skills you need to plan and make healthy and delicious meals for you, your family, and your friends. You’ll learn how to budget for your meals, shop for groceries, and fit cooking into a busy schedule of school, work, and other responsibilities.

Personal Health and Safety with Sex Education | Being healthy is not just about eating right and exercising—although those are important to your health, too. Your health includes your physical well-being as well as your mental and social welfare. Personal Health and Safety is an introductory, one-semester course that examines three aspects of health—mental, physical, and social—in order to help you live a healthy, informed, and balanced life. Mental health topics include self-esteem, stress reduction, and depression. The course covers the social health topics of conflict management and communication skills. You will be equipped with ways to resist peer pressure when faced with unhealthy and destructive behaviors, including smoking, drinking alcohol, and drug abuse. The course also reviews the physical aspects health: wellness, exercise, first aid, and healthy habits. In addition, this course conveys the risks of sexual activity, including unplanned pregnancy and sexually transmitted diseases. It also presents options for eliminating these risks. As part of this discussion, the course includes an overview of infectious and noninfectious diseases, how they affect the body, and how they can be prevented.

Physical Education I | Physical Education I introduces topics to help you understand the importance and meaning of true physical fitness. You will learn how to apply different approaches to help you achieve a healthy weight and keep your bones and muscles strong. At the beginning of the course, your lessons will focus on providing you with the tools and knowledge you need to design, maintain, and build a fitness routine. To support your fitness routine and safety, you will learn about the proper exercise techniques for aerobic conditioning, strength training, and flexibility. Toward the end of the course, you will receive an overview of several different types of fitness careers, learn how to locate fitness resources in your community, and discover the social, mental, and physical benefits of exercise.

Physical Education II | Physical Education II aims to provide you with the tools and knowledge you need to design, maintain, and build a balanced fitness routine. The course discusses the proper form for different types of exercise, including aerobic conditioning, strength training, and flexibility, along with general safety guidelines for working out. These topics will help you understand the importance and meaning of true physical fitness and apply different methods for achieving healthy weight, bones, and muscles. Fitness tests and logs allow you to determine your baseline fitness level and track your progress as you improve in all areas of physical fitness.

Physical Education III | Physical Education III provides students with the tools and knowledge they need to design, maintain, and build on their own fitness routine. In addition to creating an individualized fitness plan, you will be introduced to techniques for losing, gaining, and maintaining a healthy weight. Lessons introducing stretching techniques and balancing exercises will help you create a balanced fitness plan that includes more than just playing sports or visiting the gym. The course discusses proper form for different types of exercise, along with general safety guidelines for working out. You will learn about the importance of nutrition by evaluating your eating habits, planning healthy meals, and completing nutritional logs.